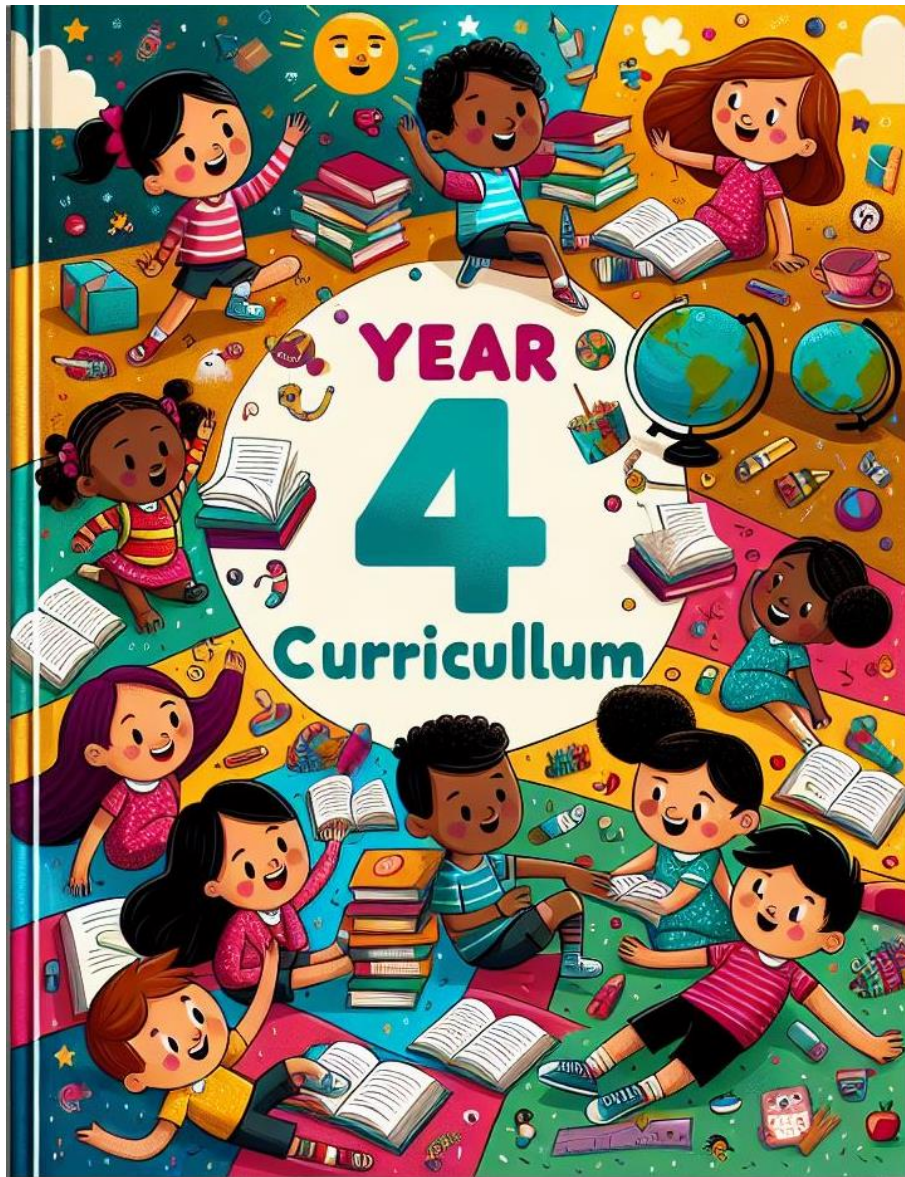
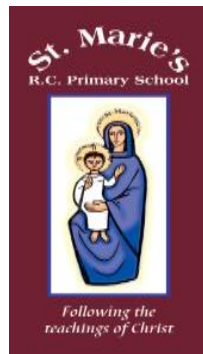




Stay With us Lord on our Journey....





St Marie's RC Primary School

Our Vision

St Marie's is proud to be a Catholic school, using the teachings of Christ as our foundations.

Within the care of Our Blessed Lady, we aim to make our school a place where children can safely learn through outstanding and innovative teaching, build on their potential, fulfil their dreams, and grow in faith and love.

Our Mission

As Christ's hands and feet on earth, we will ...

- Follow the teachings of Christ so that all may grow in faith.
- Recognise and value each child as a loved and unique child of God.
- Treat each person with respect, tolerance, and honesty in an atmosphere of love and security.
- Celebrate, nurture and strengthen the relationship between our school family: Our school, our families, our parish and our community.
- Inspire those within our care to become successful, caring members of our diverse society and transform the lives of others.



Year Four – 2025/2026

P.E.

Please ensure that your child has a full P.E. kit in school **at all times**.

P.E. kit consists of:

- Plain white t-shirt
- Plain black shorts (plain black leggings / joggers can be worn in the winter)
- Black **well-fitting** pumps
- White socks

Please label ALL P.E. kit (and school uniform) clearly and place in a labelled P.E. bag.

P.E. lessons will be on:

- Tuesday afternoon – Sports coach
- We also have other visiting sports coaches throughout the year who come on different days of the week, so please ensure your child leaves their P.E. kit in school

Earrings must not be worn on P.E. days, or your child must have tape to cover them during the lesson.

Homework

Homework will be given out on a **Monday**. It must be handed in the following **Friday**.

- Please support your child with their homework. They will need a quiet place to work.
- Please sign their homework sheets / book to show that you have checked it with your child.
- Homework must be neat and well presented. Untidy work will need to be repeated.
- Homework will sometimes be on Seesaw or Purple Mash. Logins for all online work have been stuck into the back of your child's reading record.



Spellings Homework

- Spellings homework will be given out on a **Friday** and must be handed in on **Thursday**.
- Spelling tests are usually on **Thursday**.
- Use the 'Look / Cover / Say / Spell / Check' method to learn spellings.
- Spellings should also be practised on the Spelling Shed website (login details are in the back of your child's reading record).
- Please ensure that your child understands the meaning of the words and can fluently write them in a sentence.
- Spelling test results will be sent home each Friday. This allows you to see which words were spelt correctly and which (if any) were incorrect and need more practise.

Please find attached the list of Statutory Year 3 and 4 spelling words that children need to know before the end of Year 4. These words will appear in your child's weekly spellings throughout the year.



Reading Homework

All children will bring a reading book home with them each night. Please take time to read a little with your child **EVERY** night. Reading with them each night will make a huge difference to their progress.

When you are reading with your child, please encourage them to discuss the book, too.

For example:

- What has happened?
- What might happen next? Why does your child think this?
- What are the characters thinking and feeling? How do they know?

Please ask your child to **SHOW** you where they got the answer from in the text – ask them to **PROVE IT**. Also, please make sure that your child understands the meaning of the words they are reading. Encourage your child to ask the meaning of any unfamiliar words, or to look them up in a dictionary (if your child does not have a dictionary then perhaps this could be a birthday, Christmas, or Eid present!).

Please write a comment in your child's Reading Record, every time you hear them read. This feedback from you is very helpful and always appreciated.



Times Tables Homework

In Year four, your child will sit the Multiplication Tables Check, which is statutory for all Year four pupils. It is very important that your child knows their times tables off by heart. They should be able to say the answer to a times table question as fast as they can answer what their name is!

We recommend that you practise 3 times table questions per night until your child is confident. The next 3 questions can be practised the following night and so on until your child knows them all.

This knowledge is also crucial for their maths work in KS2.

Here are some useful websites for practising times tables:

www.ttrockstars.com - Soundcheck on TT Rock Stars is set out the same as the 'Multiplication Check' they will sit in June (login details have been stuck in the back of your child's reading record).

www.URBrainy.com This is also set out like the Multiplication Check.

www.topmarks.co.uk/maths-games/hit-the-button



If you have any concerns or questions, we are available on Mondays, Tuesdays and Fridays at 3pm. Otherwise, please contact the office and we will arrange a more suitable time.

Thank you for your continued support and we look forward to working with you to make your child's time in Year 4 enjoyable, rewarding and productive.

Miss Gardiner and Mrs Moores-Hunt



Year 4 Curriculum Topics

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	People Called <i>Liturgical year</i>	Gift Advent/Christmas <i>Liturgical year</i>	Community Giving and Receiving <i>Liturgical year</i>	Self Discipline Lent/Easter <i>Liturgical year</i>	New Life Building Bridges <i>Liturgical year</i>	God's People World Faiths <i>Liturgical year</i>
English	Narrative Writing in role Comic Strip Poetry-alliteration Diary writing Instructions	Narrative Writing in role Explanation texts Recounts persuasion	Narrative writing Letter writing Play scripts Poetry	Narrative Letter writing Explanation texts/ non-chron. reports Biography	Explanations Discussion/arguments Narrative – the next chapter Letter writing Rainforest inspired poems	N/F- persuasive texts linked to recycling (adverts) Persuasive text-argument Narrative – adventure /narrative writing Playscript.
Maths	Place Value Addition, Subtraction, Statistics Multiplication and Division Perimeter and Area Time		Multiplication and Division Fractions Decimals and Percentages		Decimals Properties of Shapes Position and Direction Converting Units of Measurement Mass Volume	
Science	Animals including humans		Sound	States of Matter	Electricity	Living Things and Their Habitats
History	The Vikings			A Local Study of Bury	Ancient Egypt	
Geography		Food to Fork: British Farming	A Local Study of Bury			The Story of a River (River Nile)
Art	Drawing, painting, collage and textiles linked to our Viking topic.		Drawing, painting, and photography linked to our 'Local Study of Bury'		Drawing, painting, sculpture, printing, and textiles linked to our Egypt topic.	
D&T		Cooking and Nutrition: A Healthy and Varied Diet		Electrical Systems: Illuminated sign using simple programming.		Structures: Gift boxes using computer aided design (CAD)
Music	A specialist music teacher comes to school every other Monday.					
Computing	Weekly lessons with specialist teacher from Technola					
French	A specialist French teacher comes to school every other Tuesday.					
PSHE	Relationships	Being me in my world session	Celebrating Differences	Dreams and Goals	Healthy Me	Changing Me



Year 3 and 4 Common Exception Words



Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Aa

accident
accidentally
actual
actually
address
although
answer
appear
arrive

Bb

believe
bicycle
breath
breathe
build
business
busy

Mm

material
medicine
mention
minute

Ll

learn
length
library

Nn

natural
naughty
notice

Cc

calendar
caught
centre
century
certain
circle
complete
consider
continue

Oo

occasion
occasionally
often
opposite
ordinary

Dd

decide
describe
different
difficult
disappear

Pp

particular
peculiar
perhaps
popular
position
possess
possession
possible
potatoes
pressure
probably
promise
purpose

Ee

early
earth
eight
eighth
enough
exercise
experience
experiment
extreme

Qq

quarter
question

Ff

famous
favourite
February
forward
forwards
fruit

Rr

recent
regular
reign
remember

Gg

grammar
group
guard
guide

Ss

sentence
separate
special
straight
strange
strength
suppose
surprise

Hh

heard
heart
height
history

Tt

therefore
though
thought
through

Ii

imagine
increase
important
interest
island

Kk

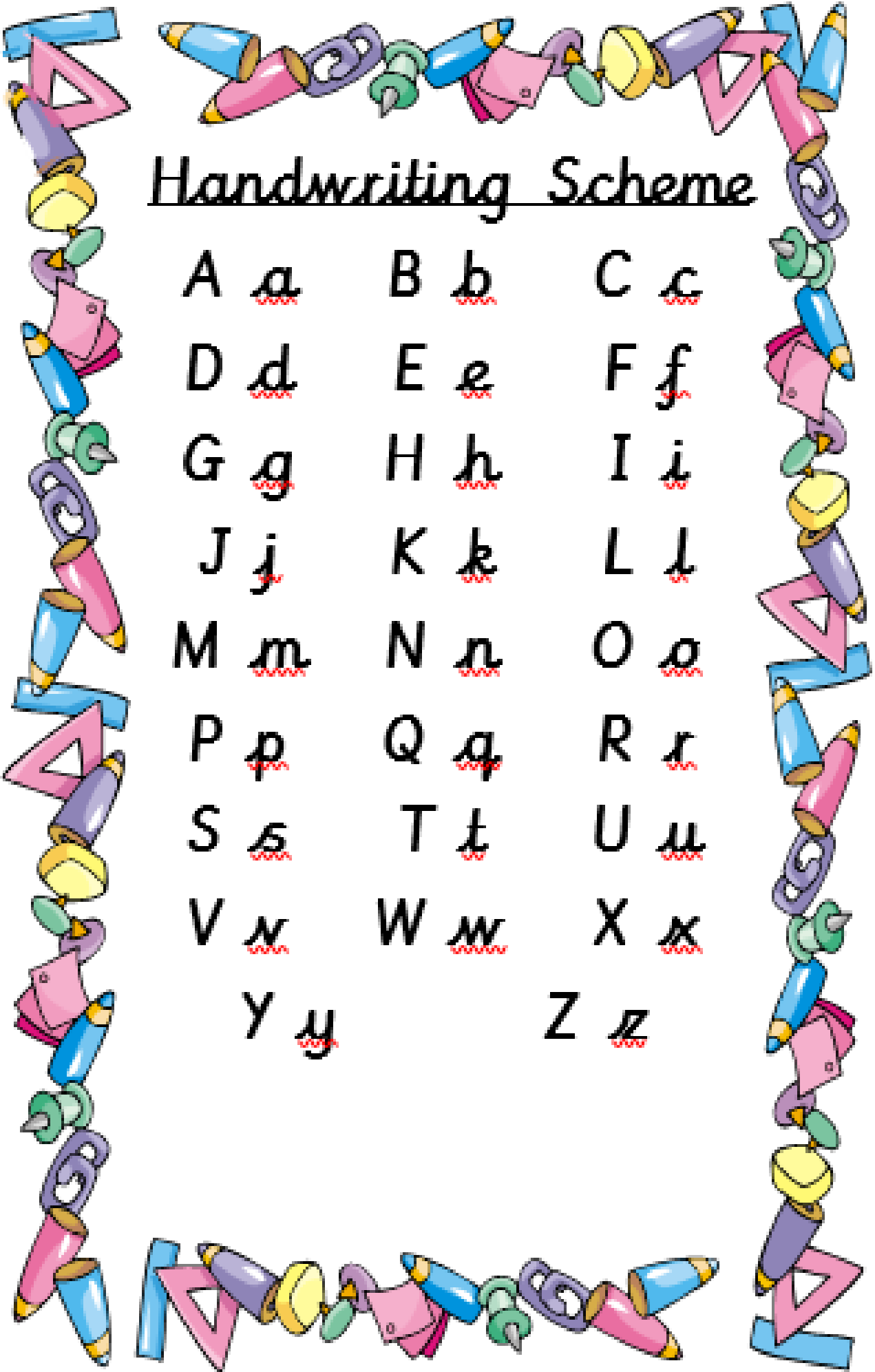
knowledge

Vv

various

Ww

weight
woman
women



Handwriting Scheme

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

Z z

Addition
Column Addition

$$\begin{array}{r} 453 \\ +348 \\ \hline 801 \\ \hline 11 \end{array}$$

Subtraction
Column Subtraction

$$\begin{array}{r} 4^{4} \cancel{5}^{1} 3 \\ -348 \\ \hline 105 \end{array}$$

Multiplication
Column Method

$$325 \times 6 =$$

$$\begin{array}{r} 325 \\ \times 6 \\ \hline 1950 \end{array}$$

$$82 \times 47 =$$

$$\begin{array}{r} 82 \\ \times 47 \\ \hline 574 \\ 3280 \\ \hline 3854 \end{array}$$

Step 1: Multiply
Step 2: Zero (this allows us to move to the tens place)
Step 3: Multiply
Step 4: Add

Division
Bus Stop Method

$$57 \div 3 = 19$$

How many times does 3 go into 5?
It goes into 5 once and has a remainder of 2.

How many times does 3 go into 27?
It goes into 27 nine times and has no remainder.

$$145 \div 5 = 29$$

$$\begin{array}{r} 029 \\ 5 \overline{) 145} \end{array}$$

1 4