

Writing Curriculum



Autumn	Spring	Summer
✓ Writes first name ✓ Hold a pencil in preferred hand with tripod grip ✓ Hears and writes initial sound in a word ✓ Use Fred Fingers to write cvc words	✓ Writes name with correct letter formation ✓ draw/paint pictures with increasing detail ✓ Use Fred Fingers to write simple 3-word caption. ✓ orally rehearse cation before writing ✓ write l correctly	✓ Writes full name ✓ form most letters correctly ✓ orally rehearse sentence before writing ✓ write a simple sentence independently with finger spaces ✓ put a full stop at the end of each sentence ✓ write some familiar tricky word correctly ✓ re-read what has been written to check it makes sense. ✓

At the end of Reception

- Write full name
- Hold a pencil in a preferred hand with a tripod grip.
- Draw/Paint pictures with increasing detail.
- Form most letters correctly.
- Use “Fred fingers” to sound out words before writing.
- Use sounds they know to phonetically spell out words.
- Orally rehearse a sentence before writing
- Write a simple sentence independently.
- Write some familiar tricky words correctly.
- Re-read what they have written to check it makes sense.