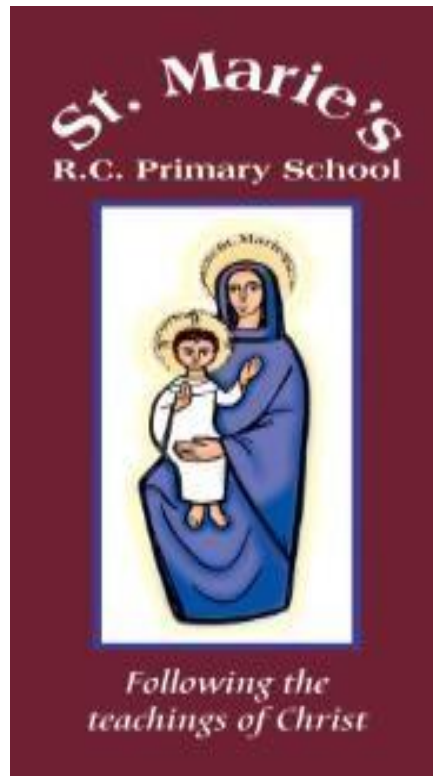


Remote education provision: information for parents



This information should be read in conjunction with our Remote Learning Policy

Updated April 2026

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home or where children have to work at home for other reasons.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- All children will have access to a home learning book which can either be collected or delivered to their house. This will include instructions and passwords for online learning platforms on the inside front cover. Children (and parents) will be familiar with these learning platforms as they are used for homework and as part of our usual curriculum offer. All passwords are included in the children's home reading records which they will have with them.
- **Online Platforms used: Seesaw for Schools, TT Rockstars, Spelling Shed, IDL, Microsoft Teams.**
- Information will be sent out to parents and carers reminding them of procedures and practices.
- Those children who we know have limited access to devices will be contacted and devices will be loaned out as per our loan agreement.
- Where translation is need, staff in school speak various languages and if needed external support will be accessed.
- Where needed, paper packs will be available for collection/delivered to households

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. There may be some slight adjustments but we will endeavor to keep our remote learning offer as closely in line with our school based provision as possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

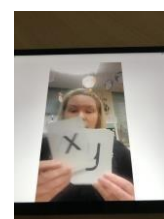
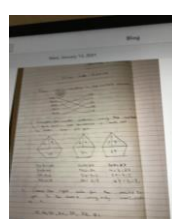
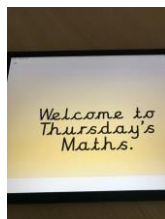
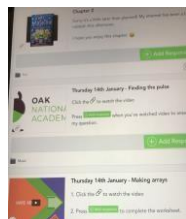
We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2 hours per day on average in manageable chunks
Key Stage 1	3 hours on average
Key Stage 2	4 hours on average

Accessing remote education

How will my child access any online remote education you are providing?

- Our school uses Seesaw for Schools as our main remote learning platform. <https://web.seesaw.me/platforms>. The children have their own log in and will have already downloaded the APP onto their devices at home as we already use this platform for homework tasks/additional learning. When the children log in, the learning schedule for that day will be displayed. There will be videos (pre-recorded lessons), power points with teacher voice overs, links and activities uploaded. Each activity will be labelled clearly. Children will be able to complete tasks directly onto the screen, or complete work in their home learning book and attach a photograph onto the platform for their teacher to see and give feedback on. All teacher explanations/instructions (recorded or written) will be clear and precise.
- Children will also be directed towards other learning platforms (Spelling shed/IDL, TT Rockstars etc) to complete aspects of their work.
- For live Teams meetings, a link will be posted on Seesaw and children will be able to click on the link and join the meeting as a guest (currently being set up- January 2021)



If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

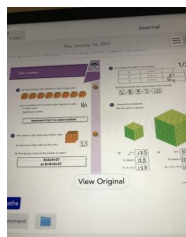
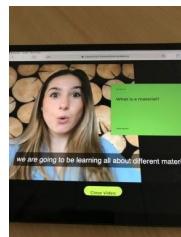
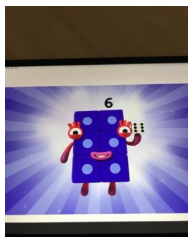
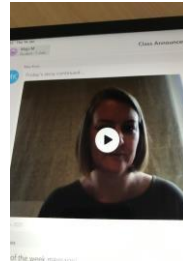
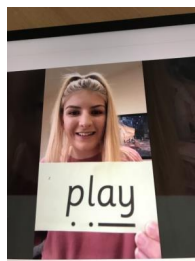
- Being able to access the remote learning programme of work is the best situation for all pupils and we will do as much as we can to support pupils to access this work. Parents should contact school via email stmaries@bury.gov.uk or phone **0161 7643204** if they need support with loaning laptops or ipads or accessing the internet. A simple loan agreement will need to be completed.
- Paper work packs can be supplied for any children who do not have online access. This work will match the remote provision as closely as possible and will be tailored for the needs of the child. Class teachers are in regular contact with parents and carers so please let class teachers know if a paper pack is required. Alternatively contact the school office. An arrangement will be made to drop off completed paper packs for marking and feedback and to pick up new ones on a regular basis.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching sessions, either recorded by class teachers or other pre-recorded lessons (Ruth Miskin RWI, Oak National Academy etc)
- Power points with teacher voiceovers with explanations (White Rose Maths etc)
- Online platforms with task set (Spelling Shed/TT Rockstars etc)
- Online check ins and short live teaching sessions via Microsoft Teams
- Commercially available websites supporting the teaching of specific subjects or ideas
- Commercial year group specific work books to supplement online provision.
- Practical activities using resources readily available at home
- Printed paper packs produced by teachers via prior arrangement. Text books may also be sent home to support learning

Every child will have access to an exercise book and other writing materials if they are required.



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is vital that all children continue with their learning throughout this period of school 'closures'. All children are expected to fully engage and complete all tasks set, be that online activities set on Seesaw or paper exercises via prior arrangement. Teachers are actively tracking engagement and the completion of activities and will contact parents if tasks are not completed. However, we acknowledge that parental work schedules, multiple children in the household or a limited number of devices mean that sometimes children will complete their activities at different times of the day. We understand this and are flexible to accommodate the needs of family life.

We expect that Parents/Carers will:

- Provide a quiet place without distraction for their child to work in
- Support them to access their online learning (especially younger children). Most children will be able to work independently.
- Respond to teacher phone calls and check ins
- Encourage a daily routine where children get dressed and work through their schedule with breaks in between.
- When accessing live check ins and lessons, ensure that children and parents adhere to school protocols that have been sent out.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

All class teachers and teaching assistants monitor engagement throughout the day, interacting with pupils and giving feedback. If the class teacher is in school working with Critical Worker/Vulnerable children, then feedback by them will be given after 3.05pm.

Where a child is not engaging over a short period of time the following steps will be taken:

- A phone call home will be made. All teachers have been given contact phone numbers. Concerns will be raised and any barriers to learning addressed. If the standard of work completed is not good enough then contact will be made with parents too.
- Where a teacher has been unable to make contact with a parent, then the Head teacher and office staff will attempt to make contact.
- If this is not successful, then a home visit will take place. School works closely with Education Welfare/Attendance team to monitor engagement and 'attendance'.

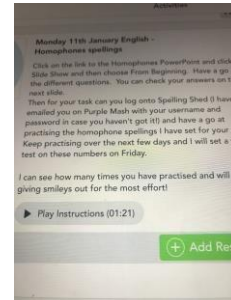
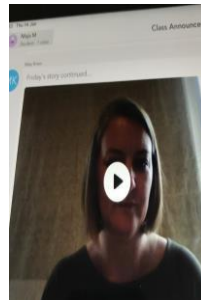
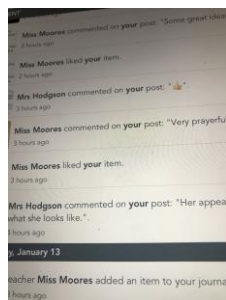
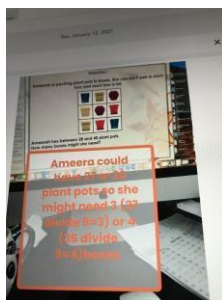
During any live meetings/teachings, registers will be taken by the class teacher and attendance recorded. Any children not attending will be contacted. Staff are aware of those children within their classes who may not be able to access online meetings/work. As much support as possible will be offered to these children to access online work (device loans/internet).

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children's work will be checked daily by teachers and teaching assistants and feedback given. Feedback will both acknowledge and praise work as well as addressing misconceptions where needed. Feedback will take place in a variety of ways:

- Written feedback (including use of symbols) below the children's work
- Audio recording made which give specific feedback
- Individual email exchanges where appropriate
- Whole class feedback via video messages or 'announcements'
- Online quizzes which are marked automatically via the digital platform.
- Feedback given to children/parents over the phone where deemed appropriate



Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Supporting Children with Additional Needs

Any child with an EHCP will be offered a place in school. Although actively encouraged to attend school, if this is not accepted, then additional support will be offered in terms of supporting the child at home. This will include:

- Additional phone calls home by class teachers/SSAs to 'check in' with children and carers
- Support accessing remote learning online
- Supplying paper packs carefully matched to the child's abilities and interests
- Regular well-being checks ins by SLT.
- Making carers aware that their child's place in school remains available

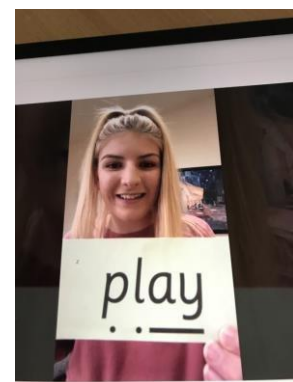
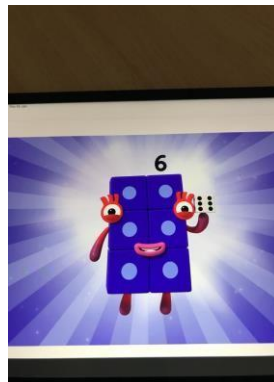
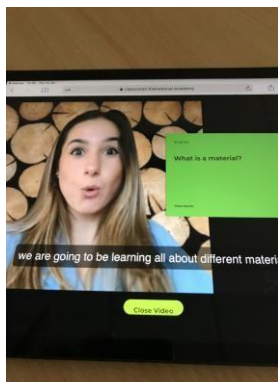
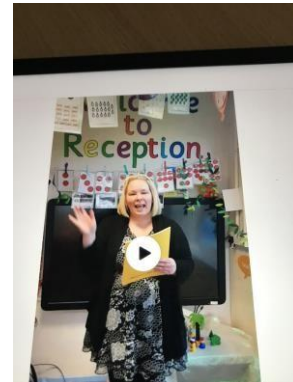
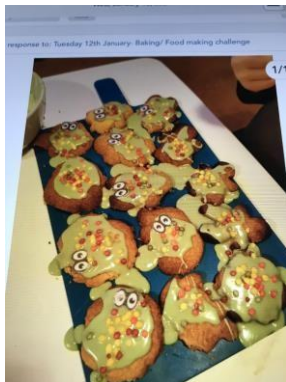
For any children with additional needs, offers of a school place will be made where possible. Where this is not possible or where the offer of a place is not taken up, class teachers will ensure that work provided on the online platform is clearly differentiated and accessible. Paper packs tailored to the children's needs will be supplied if needed and arrangements made to drop off/collect new packs so that monitoring of work can take place. Additional contact with carers and children will be made by class teachers and members of the SLT.

The school SENDco will monitor the provision for all children on the SEN register and be in regular contact with parents and class teachers.

Supporting Younger Children with Remote Learning

Within EYFS the focus of remote learning will be on the teaching of core skills (e.g phonics, story time and maths) through short teacher- recorded videos/age appropriate online activities and also providing adult initiated/supported activities which meet the needs of the wider curriculum (baking/exploring the environment/creativity.) Reading books will continue to be supplied and exchanged. Contact will continue to be made with parents/carers at regular intervals.

Similarly, for Y1 children, short teacher led videos and age appropriate online activities will develop core English and maths skills whilst fun, creative tasks will be set which meet the needs of the foundation subjects. Reading books will continue to be supplied and exchanged. Contact will continue to be made with parents/carers at regular intervals.



Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

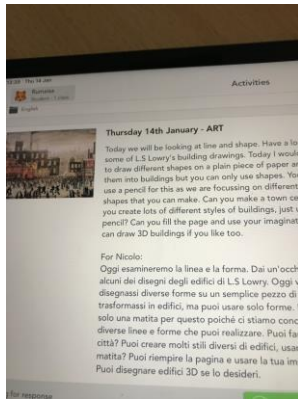
If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If an individual child is unable to attend school because they are self-isolating, then the remote learning arrangements will be as follows:

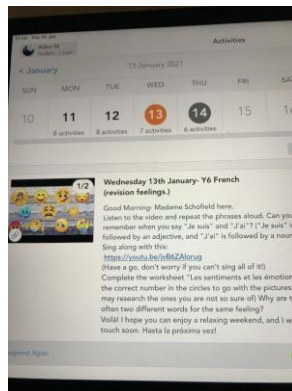
- A 'home learning pack' including an exercise book and reading books will be made available to the child to be either collected from school, sent home with a sibling/other adult or emailed directly to the parent's email address. Learning packs will usually be age group specific but where necessary, learning packs from previous year groups will be deemed more appropriate. Learning packs include maths, reading, writing and grammar activities and will reflect the current curriculum being offered.
- Seesaw activities will be set by the teacher
- Parents/Carers will be sent a link to the National Oak Academy Online/BBC Bitesize for daily online lessons.
- The class teacher will contact these children at home via a phone call to maintain contact and to ensure the children are accessing their home learning.

Some Further Examples of our Remote Learning

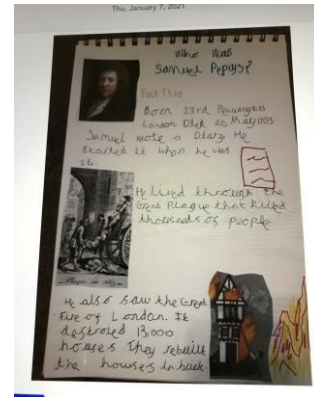
Art with Italian translation for EAL pupil



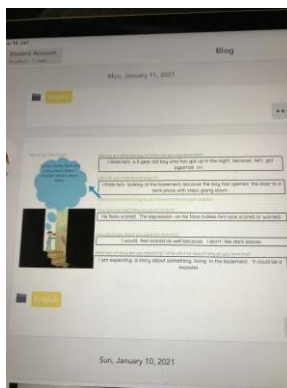
French lessons



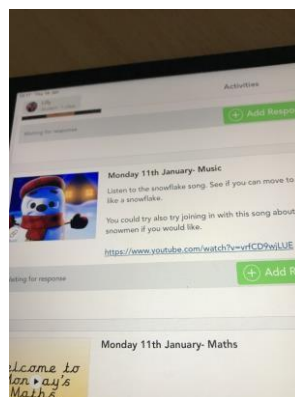
History work on The Great Fire of London



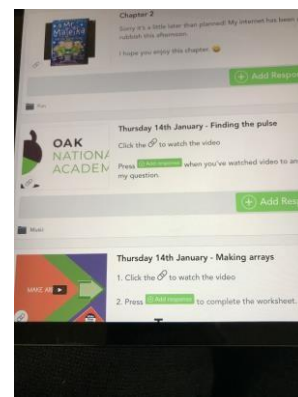
English work based on The book 'The Dark'



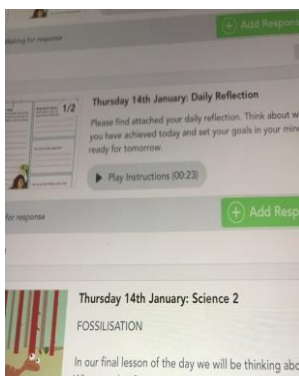
Music!



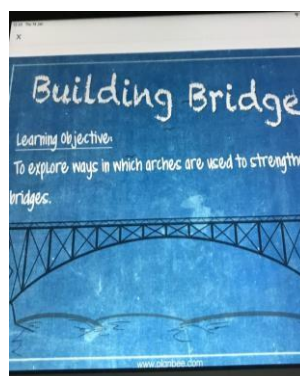
A Range of Sources



Daily Reflection and Science



Technology Lesson



White Rose Maths

