St. Marie's RC Primary School

Pupil Premium Strategy

2020-2021

St. Marie's RC Primary School	2020-21
Total number of pupils: 253 including Nursery	Total number of pupils eligible for Pupil Premium: 37 (N- Y6 including 1 LAC)
Pupil Premium Lead- Mr G McRae	Total Pupil Premium Budget: £44,430 (additional funding will be allocated to accommodate increase in numbers PP children from Sept. 2020)

Primary schools receive £1,345 for each child registered as eligible for free school meals at any point in the last 6 years. Primary Schools also receive £2,300 for Children who are Looked After.

Summary of the barriers to learning:

Deprivation - The school serves a community which reflects some social and economic challenges. 15% of children are eligible for free school meals (Ever 6). The school's index of multiple deprivation score is 43, which is above the national average (average was **19** in 2019)

Social Care needs – A number of families have been supported historically or currently by Social Care. Parents need support from school to help them to address their needs and to support their children's learning.

Behavioural, Mental and Social health and wellbeing needs- Some of our children and families have challenges with routines, parenting capacity, mental health, and managing emotions.

Starting Points – Assessment on entry to the foundation stage, show many children have poorly developed communication skills. Attainment on entry is below developmental milestones for the vast majority of children.

Diversity – 61% of children speak English as an additional language. Some of the children need targeted support in order to catch up with their peers in term of language and oral skills.

Planned expenditure					
Desired Outcome	**Chosen Action/approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**Staff lead**	**When will you review implementation?**
To ensure that PP children are settled back into school routines and accessing a recovery curriculum that includes well- being and the identification of learning gaps.	Well-being activities and children's mental health to be given high priority in lesson time. Baseline assessments in week 2/3 to establish key learning gaps. Teachers to liaise with PP teacher to ensure targeted approach.	To ensure that PP children are settled back into school routines and systems. Being off school for an extended period will have had negative impact on some children in terms of well- being and learning	Staff training on whole school approach to recovery curriculum (inset) File of activities set up on staff share (including Jenny Mosely circle time book) Baseline testing and gap analysis for all children. Gap analysis shared with PP teachers	G McRae M.Mallalieu	Two weeks in (mid-September) October half term End of Autumn term
				Total budgeted cost:	**£400**
Desired Outcome	**Chosen Action/approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**Staff lead**	**When will you review implementation?**
To improve the attainment and accelerate the progress of all Pupil Premium children in Reading, Writing and	Continue with 1:1/small group teaching. The support is additional to class	Specific tailored support work with these children will sustain and improve attainment and therefore accelerate progress. Close	Monitoring of Pupil Premium teachers' work. Facilitating time for teachers and PP teachers to meet together to plan forward	G.McRae M.Mallalieu S.Woods	Ongoing monitoring of half termly assessments. April 2020

Maths, particularly in KS2.	lessons but carefully tailored. PP children are on performance management targets. Use of 2 teachers for 4.5 days in total and a two TAs for two days. Sept 20 to July 2020	tracking of children's scores and progress. - To ensure pupil premium children make progress in line with non-pupil premium children.	Pupil progress meetings with class teachers and intervention teachers.		
				Total budgeted cost:	**£40,000 (projected)**
Desired Outcome	**Chosen Action/approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**Staff lead**	**When will you review implementation?**
To continue to achieve 97% attendance for pupil premium pupils ensuring their attendance is in line with non PP children	Continue to employ the EWO. Fortnightly monitoring of PP attendance. Action plan and target setting for all PP children. Monitored by HT, SBM and the school attendance officer.	Attendance is crucial for well-being, attainment and progress. Therefore, it is important to ensure PP children attend regularly. High proportion of PP children have SEN and therefore need to be excellent attendees.	Monitor attendance with the SBM. Analyse attendance figures. Complete termly action plan.	G.McRae (HT) and DC (SBM) in conjunction with EWO (SR)	Ongoing monitoring July 2020
To diminish the difference of progress between pupil premium	1:1 group work Targeted work based on gap analysis	Math Progress 0.8 (NPP) Maths Progress -0.2 (PP) (Progress needs improving)	1:1 group work. Booster classes after school –PP children targetted	M.Mallalieu	Ongoing monitoring Review impact June 2020

children and non PP children in **maths at KS2 and combined**. *Predicted scores for 2020 cohort	Booster classes after school Autumn 2.	Combined 78% (NPP) Combined			
				Total budgeted cost:	**£1500**
Desired Outcome	**Chosen Action/approach**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**Staff lead**	**When will you review implementation?**
To fund a range of enrichment opportunities/ experiences for pupils which will support their classroom learning and offer further exposure to the arts and 'cultural capital' experiences.	Curriculum planning has incorporated various enrichment activities and opportunities for the children. PP funding will ensure that all PP children can participate without parental pressure to help finance.	The EEF toolkit identifies positive impact and gains from involvement/participation in Arts activities and outdoor learning. High quality Speaking and learning opportunities.	School Business Manager will monitor the spend for this area and allocate funding for the trips.	G.McRae will lead DC (SBM)	On-going monitoring Reviewed: July 2020
				Total budgeted cost:	**£2,500 (approx.)**