

St. Marie's RC Primary School



Pupil Premium Strategy

2019-2020

St. Marie's RC Primary School	2019-20
Total number of pupils: 246 including Nursery	Total number of pupils eligible for Pupil Premium: 35 (Y1-Y6) 7 (EYFS) LAC 1
Pupil Premium Lead- Mrs F Robinson	Total Pupil premium Budget: £55,400

Primary schools receive £1,320 for each child registered as eligible for free school meals at any point in the last 6 years. Primary Schools also receive £2,300 for Children who are Looked After.

Summary of the barriers to learning:

Deprivation - The school serves a community which reflects some social and economic challenges. 18% of children are eligible for free school meals (Ever 6). The school's index of multiple deprivation score is 39, which is above the national average (19)

Social Care needs – A number of families have been supported historically or currently by Social Care. Parents need support from school to help them to address their needs and to support their children's learning.

Behavioural, Mental and Social health and wellbeing needs- Some of our children and families have challenges with routines, parenting capacity, mental health, and managing emotions.

Starting Points – Assessment on entry to the foundation stage, show many children have poorly developed communication skills. Attainment on entry is below developmental milestones for the vast majority of children.

Diversity – 68% of children speak English as an additional language. Some of the children need targeted support in order to catch up with their peers in term of language and oral skills.

Planned expenditure					
Desired Outcome	Chosen Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To accelerate the progress of all Pupil Premium children in Reading, Writing and Maths across KS2.	Continue with 1:1/small group teaching. The support is additional to class lessons. Key children are on performance management targets. Use of 2 teachers for 5 days April until July 2019 Sept 1st –March 31st 2 teachers for 4 days a week 1 TA for 5 days a week.	Close tracking of children's scores and progress. To ensure pupil premium children make progress in line with non-pupil premium children.	Monitoring of Pupil Premium teachers' work. Pupil progress meetings with class teachers and intervention teachers.	F. Robinson and Senior Leadership Team	Ongoing monitoring of half termly assessments. April 2020
Desired Outcome	Chosen Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To continue to achieve 97% attendance for pupil premium pupils ensuring their	Continue to employ the EWO. Fortnightly monitoring of PP attendance.	To ensure PP children attend regularly. High proportion of PP children have SEN and	Monitor attendance with the SBM. Analyse attendance figures.	HT and SBM	July 2020

attendance is in line with non PP children	Action plan and target setting for all PP children. Monitored by HT, SBM and the school attendance officer.	therefore need to be excellent attendees.	Complete termly action plan.		
Desired Outcome	Chosen Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To diminish the difference of progress between pupil premium children and non PP children in maths at KS 2	1:1 group work Booster classes after school –Jan until May	Poor progress for PP children in maths 2019	1:1 group work. Booster classes after school –PP children targetted	M.Mallilieu	Review impact June 2020
Desired Outcome	Chosen Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To fund a range of classroom	A number of trips across year groups –	The Sutton Trust toolkit identifies positive gains in	School Business Manager will monitor the spend	D. Barber School	July 2020

experiences for pupils which will further develop their understanding and appreciation of the artistic and cultural heritage of the UK	history trip, visit to the halle, pantomime and Year 6 PGL.	progress for Arts participation and outdoor learning.	for this area and allocate funding for the trips.	Business Manager	

Desired Outcome	Chosen Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
For the FSW to work with disadvantaged families. To support the school with attendance at TAF /CIN meetings and to complete home visits.	Use of Family Support Worker	In previous years the work of the FSW has supported the school in liaising with hard to reach families. The impact has been excellent attendance at school and relationships with the school.	The HT as the DSL works closely with the FSW and monitors her work and impact on families	FR	March 2020

Review of expenditure					
Desired Outcome	Chosen Action/approach	What is evidence and rationale	How will you ensure it is implemented well?	Staff Lead	Cost

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