St. Marie's RC Primary School

Pupil Premium Strategy

2018-19

St. Marie's RC Primary School	2018-19
Total number of pupils: 246 including Nursery	Total number of pupils eligible for Pupil Premium: 32 (Y1-Y6) 8 (EYFS)
	Total Pupil premium Budget: £54,120

Primary schools receive £1,320 for each child registered as eligible for free school meals at any point in the last 6 years. Primary Schools also receive £1,900 for Children who are Looked After.

Summary of the barriers to learning:

Deprivation - The school serves a community which reflects some social and economic challenges. 18% of children are eligible for free school meals (Ever 6). The school's index of multiple deprivation score is 39, which is above the national average (19)

Social Care needs – A number of families have been supported historically or currently by Social Care. Parents need support from school to help them to address their needs and to support their children's learning.

Behavioural, Mental and Social health and wellbeing needs- Some of our children and families have challenges with routines, parenting capacity, mental health, and managing emotions.

Starting Points – Assessment on entry to the foundation stage, show many children have poorly developed communication skills. Attainment on entry is below developmental milestones for the vast majority of children.

Diversity – 63% of children speak English as an additional language. Some of the children need targeted support in order to catch up with their peers in term of language and oral skills.

Planned expenditure					
Desired Outcome	Chosen Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To accelerate the progress of all Pupil Premium children in Reading, Writing and Maths and particularly in key classes across KS2.	Continue with 1:1/small group teaching. The support is additional to class lessons. Key children are on performance management targets.	Close tracking of children's scores and progress. To ensure pupil premium children make progress in line with non-pupil premium children.	Monitoring of Pupil Premium teachers' work. Pupil progress meetings with class teachers and intervention teachers.	F. Robinson and Senior Leadership Team	Ongoing monitoring of half termly assessments. April 2018
				Total budgeted cost:	£45,000
Desired Outcome	Chosen Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To improve the reading levels/ages for targeted groups of pupil premium children in Years 3 to 6.	Continue to employ 3 volunteer staff from Beanstalk.	1:1 focus and attention for targeted children who need confidence boosts and support with reading. For these children to make more than expected progress.	Tracking of reading progress. Class teachers liaise with volunteers and report to the SLT.	G. McRae and Senior Leadership Team	April 2018
				Total budgeted cost:	£1,284

Desired Outcome	Chosen Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
For Pupil Premium children in Y5 (16/17) to receive additional targeted support to support their learning and behaviour to enable them to fully access the curriculum	Employ a teaching assistant to support these children throughout the day and during lunch time session	The Teaching Assistant will support the children in class and out of the classroom if needed. Individual rewards and sanctions to be implemented. Lunchtime supervision will take place.	Class teachers will liaise carefully with designated Teaching Assistant to ensure work set is completed and manageable targets set. Behaviour targets to be linked with Behaviour support team based work.	F.Robinson G. McRae A.Carlin	July 2017
				Total budgeted cost:	£2,388
Desired Outcome	Chosen Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To fund a range of classroom experiences for pupils which will further develop their understanding and appreciation of the artistic and cultural heritage of the UK	A number of trips across year groups – history trip, pantomime and Year 6 PGL.	The Sutton Trust toolkit identifies positive gains in progress for Arts participation and outdoor learning.	School Business Manager will monitor the spend for this area and allocate funding for the trips.	D. Barber School Business Manager	April 2018
				Total budgeted cost:	£1,000

Desired Outcome	Chosen Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To develop an initiative within school which support the development of growth mind set, resilience and problem solving	To use an agency called 'Commando Joe' who will work across the school but specifically with PP children who need encouragement and whom would benefit from work on their self -esteem.	The EEF toolkit suggests that targeted intervention matched to specific students with particular needs or behavioural issues can be effective. Initial work carried out with targeted children was beneficial and impacted positively on behaviour and outcomes	SLT will meet with Commando Joe leadership to carefully plan the initiative for our school Early identification of specific children who need additional support Monitoring of class sessions and individual sessions	F. Robinson G. McRae	Ongoing as sessions develop Review impact : Jan 2018
				Total budgeted cost:	£5000

Review of expenditure					
Desired Outcome	Chosen Action/approach	What is evidence and rationale	How will you ensure it is implemented well?	Staff Lead	Cost

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