

St. Marie's RC Primary School



Pupil Premium Strategy

2016-17

St. Marie's RC Primary School	2016-17
Total number of pupils: 251 including Nursery	Total number of pupils eligible for Pupil Premium: 46
	Total Pupil premium Budget: £59,400

Primary schools receive £1,320 for each child registered as eligible for free school meals at any point in the last 6 years. Primary Schools also receive £1,900 for Children who are Looked After.

Summary of the barriers to learning:

Deprivation - The school serves a community which reflects some social and economic challenges. 18% of children are eligible for free school meals (Ever 6). The school's deprivation indicator is 0.21, which is in line with national average.

Social Care needs – A number of families have been supported historically or currently by Social Care. Parents need support from school to help them to address their needs and to support their children's learning.

Behavioural, Mental and Social health and wellbeing needs- Some of our children and families have challenges with routines, parenting capacity, mental health, and managing emotions.

Starting Points – Assessment on entry to the foundation stage, show many children have poorly developed communication skills. Attainment on entry is below developmental milestones for the vast majority of children.

Diversity – 63% of children speak English as an additional language. Some of the children need targeted support in order to catch up with their peers in term of language and oral skills.

Planned expenditure					
Desired Outcome	Chosen Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To accelerate the progress of all Pupil Premium children in Reading, Writing and Maths and particularly in key classes across KS2.	Continue with 1:1/small group teaching. The support is additional to class lessons. Key children are on performance management targets.	Close tracking of children's scores and progress. To ensure pupil premium children make progress in line with non-pupil premium children.	Monitoring of teachers' work. Pupil progress meetings with class teachers and intervention teachers.	F. Robinson and Senior Leadership Team	Ongoing monitoring of half termly assessments. April 2017
Total budgeted cost:					£38,000
Desired Outcome	Chosen Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To improve the reading levels/ages for targeted groups of pupil premium children in Years 3 to 6.	Continue to employ 3 volunteer staff from Beanstalk.	1:1 focus and attention for targeted children who need confidence boosts and support with reading. For these children to make more than expected progress.	Tracking of reading progress. Class teachers liaise with volunteers and report to the SLT.	G. McRae and Senior Leadership Team	April 2017
Total budgeted cost:					£1,700

Desired Outcome	Chosen Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
For the pupil premium children in the EYFS to make more than expected progress where possible across all areas of the Early Years Curriculum.	Employ a teaching assistant for one day a week to work in the EYFS solely with these children.	The Teaching Assistant will work with these children on 1:1 and small group basis giving them extra support.	EYFS staff ensures Teaching Assistant only works with these children on their specific needs.	D. Hudson EYFS Leader	Ongoing monitoring because of assessments and observations.
Total budgeted cost:					£4,500
Desired Outcome	Chosen Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To fund a range of classroom experiences for pupils which will further develop their understanding and appreciation of the artistic and cultural heritage of the UK	A number of trips across year groups – history trip, pantomime and Year 6 PGL.	The Sutton Trust toolkit identifies positive gains in progress for Arts participation and outdoor learning.	School Business Manager will monitor the spend for this area and allocate funding for the trips.	D. Barber School Business Manager	April 2017
Total budgeted cost:					£4,000

Review of expenditure					
Desired Outcome	Chosen Action/approach	What is evidence and rationale	How will you ensure it is implemented well?	Staff Lead	Cost
To improve the speech and communication of children in EYFS, Year 1 & Year 2 through weekly 1:1 sessions with a speech therapist.	Speech therapist for 1 day a week partly funded from pupil premium money.	A number of children with poor speech and language skills.	Regular meetings and update with Speech Therapist. Assessments will show impact of her work.	Speech Therapist and M. Mallalieu KS1 Leader	£3,200 (includes resources)
For children with emotional and behavioural difficulties to receive targeted interventions and support through various agencies	Use an agency that deals with “mind growth” to teach resilience, courage and determination. Also 1:1 counselling sessions for some pupil premium children	The EEF toolkit suggests that targeted interventions matched to specific students with particular needs or behavioural issues can be effective. A small number of pupils need to develop resilience and determination.	Early identification of children with these issues. Observations of learning and behaviour of pupils. Regular liaison with external agencies.	F. Robinson and G. McRae	£8,000 (includes payment for reports)