

Nursery Writing Curriculum



Baseline	Autumn	Spring	Summer
✓ Beginning to use mark making tools such as paint and pencil crayons ✓ Holds pencil in a 3-finger grasp ✓ Uses 3-4 words in a sentence to communicate ✓ Beginning to colour pictures effectively	✓ Beginning to show and use a dominant hand when using writing tools to make marks. ✓ Sometimes gives meanings to the marks which they make (drawing and painting). ✓ Beginning to use words to communicate. ✓ Beginning to trace and copy their name.	✓ Uses a dominant hand to make marks and beginning to use a tripod grasp. ✓ Always gives meanings to the marks they make (drawing and painting). ✓ Beginning to use simple sentences to communicate. ✓ Remembers how to write most of their name independently (may forget the order or miss out letters). ✓ Beginning to write initial letter sounds for some words (prompted from an adult). ✓ Beginning to write some letters in their name accurately.	✓ Holds pencil confidently in dominant hand with a tripod grasp. ✓ Makes recognisable marks (drawing and painting) and gives meanings to them. ✓ Confidently speaks in simple sentences. ✓ Writes first name independently. ✓ Can write initial letter sounds for some words (known and familiar sounds). ✓ Writes some of the letters in their name accurately.

At the end of Nursery

- ✓ Holds pencil confidently in dominant hand with a tripod grasp.
- ✓ Makes recognisable marks (drawing and painting) and gives meanings to them.
- ✓ Confidently speaks in simple sentences.
- ✓ Writes first name independently.
- ✓ Can write initial letter sounds for some words (known and familiar sounds).
- ✓ Writes some of the letters in their name accurately.