

Nursery Reading Curriculum



Baseline	Autumn	Spring	Summer
✓ Is interested in and anticipates books and rhymes and may have favourites ✓ Begins to join in with actions and sounds in familiar song and book sharing experience ✓ Tries hard to join in with nursery rhymes and joins in with actions ✓ Acknowledges print in books naming some items ✓ Holds books the correct way ✓ Turns pages (maybe a few at a time)	✓ Beginning to engage in extended conversations about stories ✓ Knows and sing 2 nursery rhymes/familiar songs ✓ Shows interest in illustrations in books ✓ Holds a book and turns the pages correctly. ✓ Beginning to enjoy listening to and sharing a wide range of books	✓ Beginning to understand the key concepts about print: - -print has meaning - print can have different purposes - we read English text from left to right and from top to bottom ✓ Beginning to recall what happens at the beginning, middle and end of a story ✓ Enjoys listening to and sharing a wide range of books ✓ Beginning to recognise words with the same initial sound, such as money and mother. ✓ Engages in extended conversations about stories, whilst beginning to learning new vocabulary. ✓ Enjoys listening to and sharing a wide range of books ✓ Knows and sing 4 nursery rhymes/familiar songs ✓ Beginning to hear oral blending (when sounded out by others) ✓ Beginning to re-tell a simple story ✓ Beginning to count or clap syllables in a word	✓ Understand the key concepts about print: - -print has meaning - print can have different purposes - we read English text from left to right and from top to bottom ✓ Recalls what happens at the beginning, middle and end of a story ✓ Recognises words with the same initial sound, such as money and mother. ✓ Engages in extended conversations about stories, whilst using learnt new vocabulary. ✓ Recognises own name ✓ Knows and sing 6 nursery rhymes/familiar songs ✓ Hears oral blending (when sounded out by others) ✓ Retells a simple story ✓ Confidently count or clap syllables in a word

At the end of Nursery

- Engages in extended conversations about stories whilst using learnt new vocabulary.
- Knows and sing 6 nursery rhymes/familiar songs
- Shows interest in illustrations in books
- Holds a book and turns the pages correctly.
- Enjoys listening to and sharing a wide range of books
- Understand the key concepts about print: -

-print has meaning

- print can have different purposes

- we read English text from left to right and from top to bottom

- Recalls what happens at the beginning, middle and end of a story
- Recognises own name
- Recognises words with the same initial sound, such as money and mother.
- Hears oral blending (when sounded out by others)
- Retells a simple story
- Count or clap syllables in a word