

Religion Curriculum

By the End of Nursery

Communication and Literacy

- Listen to a bible story and a discussion in a smaller or larger group discussion.
- Enjoys listening to and joins in with bible stories.
- Answers simple recall questions about what they have heard about bible stories.
- Learns and uses new words and vocabulary about our current learning focus in RE.
- Uses these new words in their play.
- Joins in with repeated phrases and anticipates key events in familiar bible stories.
- Re-tells a simple bible story using beginning, middle and end.
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Physical

- Hold a pencil in a preferred hand with a tripod grip to express bible stories or something they have learnt about.
- Capture religious experiences using large-muscle movements e.g. waving flags and streamers, paint and making marks.
- Moves in different ways to respond to religious songs and hymns they listen to.

PSED

- Independently explores the prayer area and new RE resources with confidence.
- Recognises their emotions and why they are feeling this way.
- Have confidence to seek and speak to a familiar adult.

Literacy

- Engages in extended conversations about bible stories whilst using learnt new vocabulary.
- Shows interest in illustrations in RE books and the bible.
- Enjoys listening to and sharing a wide range of bible stories and RE books.
- Understand the key concepts about the print in the bible: -

-print has meaning

- print can have different purposes

- we read English text from left to right and from top to bottom.

- Recalls what happens at the beginning, middle and end of a bible story.
- Recognises own name as a unique child of God.
- Recognises religious words with the same initial sound, such as Jesus and Joseph.
- Hears oral blending in religious words (when sounded out by others).
- Retells a simple bible story.

- Makes recognisable marks (drawing and painting) and gives meanings to them about religious people, stories or figures.
- Confidently speaks in simple sentences during RE lessons and when talking about bible stories.
- Can write initial letter sounds for some religious words and figures (known and familiar sounds).

UTW

- Talks about familiar people from bible stories.
- Imitates new/familiar experiences in imaginative play about bible stories.
- Talks about significant experiences in their life.
- Can name 4 key religious figures/people.
- To complete a religious activity on the iPad or IWB
- Talks about where plants come from and say what they need to grow in God's wonderful world.
- Recognise and talk about the weather and changes in environment in God's wonderful world.

EAD

- Knows and sings some familiar religious songs or hymns songs in a small group using a singing voice.
- Enjoys and shows interest in listening to different types of religious music and songs.
- Enjoys moving to music to express their feelings.
- Uses lines and circles to draw and paint recognisable things and explain what they have painted/drawn.
- Beginning to draw fine detail onto drawings and paintings such as emotions e.g. happy and sad faces.
- Enjoys using available resources to collage and create new things about bible stories.
- Uses construction resources to build, balance and make key religious buildings.
- Uses simple words to describe their construction model.
- Begin to develop bible stories using small world equipment like animal sets, dolls and dolls houses, etc.
- Take part in simple pretend play about bible stories or religious events, using an object to represent something else even though they are not similar.
- Uses simple sentences to extend their play experiences about RE events and bible stories.