

Nursery UTW Curriculum

Baseline	Autumn	Spring	Summer
✓ Can say who they are by saying their name. ✓ Beginning to talk about familiar people. ✓ Beginning to speak about recent events in their own experiences. ✓ Beginning to explore new technology and resources to learn new things. ✓ Matches parts of objects that fit together, e.g. puts lid on teapot ✓ Remembers where things belong ✓ Shows interest in toys with buttons, flaps and simple mechanisms and begins to learn to operate them	✓ Can say where they live and who they live with ✓ Beginning to use some of their senses in hands-on exploration of natural materials. ✓ Talks about familiar people ✓ Imitates new/familiar experiences in imaginative play ✓ Beginning to talk about significant experiences in their life ✓ Can name 4 people who help us and sometimes say how ✓ Name at least 6 basic body parts ✓ Begin to use their senses in hands-on exploration of natural materials. ✓ Begin to explore how things work. ✓ Knows and name common animals and where they live and their features.	✓ Talks about significant experiences in their life ✓ Uses most of their senses in hands-on exploration of natural materials. ✓ Understand the key features of the life cycle of a plant and an animal. ✓ Talks about where plants come from and say what they need to grow. ✓ Recognise and talk about the weather and changes in environment ✓ To name 4 minibeasts and what they look like ✓ Be confident in using their senses in hands-on exploration of natural materials within the environment. ✓ Be confident in exploring how things work. ✓ To begin to talk about people from the past. ✓ To recall a simple fact.	✓ Know that there are different countries in the world, name some and talk about the differences they have experienced or seen in photos. ✓ Confidently uses all of their senses in hands-on exploration of natural materials. ✓ Recognise and talk about the weather and changes in environment ✓ To predict what might happen (investigations) ✓ Explore and talk about different forces they can feel. ✓ To complete an activity on the iPad or IWB ✓ To talk about how things work.

At the end of Nursery

- Can say where they live and who they live with
- Talks about familiar people
- Imitates new/familiar experiences in imaginative play
- Talks about significant experiences in their life
- Can name 4 people who help us and sometimes say how
- Name at least 6 basic body parts
- Talks about where plants come from and say what they need to grow.
- Knows and name common animals and where they live and their features.
- Recognise and talk about the weather and changes in environment
- Know that there are different countries in the world, name some and talk about the differences they have experienced or seen in photos.
- To predict what might happen (investigations)
- To complete an activity on the IPad or IWB
- To talk about how things, work.
- Be confident in using their senses in hands-on exploration of natural materials within the environment.
- Understand the key features of the life cycle of a plant and an animal.
- Explore and talk about different forces they can feel.
- Confidently uses all of their senses in hands-on exploration of natural materials.