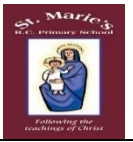


Nursery EAD Curriculum



Baseline	Autumn	Spring	Summer
✓ Shows an interest in songs and sometimes joins in. ✓ Shows an interest in instruments. ✓ Shows an interest in music. ✓ Begins to name some primary colours. ✓ Shows an interest in using paint to make marks. ✓ Explores construction resources. ✓ Shows an interest in small world toys. ✓ Beginning to explore the role play area.	✓ Beginning to know, recognise and sing some familiar songs. ✓ Begins to explore instruments. ✓ Beginning to enjoy listening to music. ✓ Knows all primary colours. ✓ Beginning to enjoy exploring colour mixing. ✓ Beginning to paint lines and circles, sometimes giving meanings to them. ✓ Begins to explore new materials and resources within the creative area. ✓ Beginning to explore scissors. ✓ Begins to explore available construction resources. ✓ Beginning to enjoy playing with small world toys. ✓ Beginning to explore the role play area and acts out familiar everyday routine.	✓ Joins in with familiar songs in a small group. ✓ Explores instruments. ✓ Enjoys listening to different types of music. ✓ Beginning to use their body to move to music. ✓ Knows all basic colours (primary and secondary). ✓ Enjoys mixing colours together. ✓ Uses lines and circles correctly when painting to represent what they are drawing e.g. a circle for a wheel. ✓ Beginning to explore and enjoy junk modelling. ✓ Uses familiar materials to create new things. ✓ Beginning to look at famous art work. ✓ Beginning to familiar art work as base for their own work. ✓ Uses scissors mostly correctly and beginning to make snips in paper. ✓ Uses a variety of construction resources and begins to explain their models. ✓ Enjoys playing with small world toys. ✓ Beginning to play cooperatively with others in the role play area, developing pretend play. ✓ Beginning to cooperate with others and use words to extend their play.	✓ Knows and sings some familiar songs on their own or in a small group using a singing voice and may make up their own. ✓ Explores and engages in music making on their own or in a small group. ✓ Explores instruments and the sounds that they make, knowing how to make them louder and quieter. ✓ Enjoys and shows interest in listening to different types of music. ✓ Enjoys moving to music. ✓ Knows all basic colours and can name and recognise them in the environment. ✓ Uses lines and circles to draw and paint recognisable things and explain what they have painted/drawn. ✓ Beginning to draw fine detail onto drawings and paintings such as emotions e.g. happy and sad faces. ✓ Enjoys junk modelling and beginning to describe what they've made. ✓ Enjoys using available resources to collage and create new things. ✓ Enjoys looking at a range of art work and may be beginning to make comments. ✓ Uses familiar art work as base for their own work. ✓ Uses scissors to cut a simple line. ✓ Uses construction resources to build and balance. ✓ Uses simple words to describe their construction model. ✓ Begin to develop stories using small world equipment like animal sets, dolls and dolls houses, etc. ✓ Take part in simple pretend play, using an object to represent something else even though they are not similar. ✓ Uses simple sentences to extend their play experiences.

At the end of Nursery

- Knows and sings some familiar songs on their own or in a small group using a singing voice and may make up their own.
- Explores and engages in music making on their own or in a small group.
- Explores instruments and the sounds that they make, knowing how to make them louder and quieter.
- Enjoys and shows interest in listening to different types of music.
- Enjoys moving to music.

- Knows all basic colours and can name and recognise them in the environment.
- Enjoys mixing colours together.
- Uses lines and circles to draw and paint recognisable things and explain what they have painted/drawn.
- Beginning to draw fine detail onto drawings and paintings such as emotions e.g. happy and sad faces.
- Enjoys junk modelling and beginning to describe what they've made.
- Enjoys using available resources to collage and create new things.
- Enjoys looking at a range of art work and may be beginning to make comments.
- Uses familiar art work as base for their own work.
- Uses scissors to cut a simple line.

- Uses construction resources to build and balance.
- Uses simple words to describe their construction model.
- Begin to develop stories using small world equipment like animal sets, dolls and dolls houses, etc.
- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Uses simple sentences to extend their play experiences.