

Reception UTW Curriculum



Autumn	Spring	Summer
✓ Talks about family and friends ✓ Talk about events and experiences with family and friends. Adding increasing detail in. ✓ Name at least 8 people who help us and say how. ✓ Talk about different celebrations and how people celebrate these. ✓ Talk about animals and their homes	✓ To name parts of the plant ✓ To name at least 5 plants/flowers ✓ Talk about how to keep a plant alive ✓ Use their senses to explore the outside. ✓ Name parts of the body	✓ To name all 4 seasons and begin to talk about their features ✓ Predict what might happen and give reasons (investigation) ✓ To complete an activity on the ipad or IWB ✓ Compare and contrast characters from stories. ✓ Talk about people from the past. ✓ Draw information from a simple map. ✓ Talk about how life in this country is similar and different from life in other countries. ✓ Talk about how the place we live is different to other places around the world

At the end of Reception

- Talks about family and friends
- Talk about events and experiences with family and friends. Adding increasing detail in.
- Name at least 8 people who help us and say how.
- Talk about different celebrations and how people celebrate these.
- Talk about animals and their homes
- To name parts of the plant
- To name at least 5 plants/flowers
- Talk about how to keep a plant alive
- Use their senses to explore the outside.
- Name parts of the body
- To name all 4 seasons and begin to talk about their features
- Predict what might happen and give reasons (investigation)
- To complete an activity on the ipad or IWB
- Compare and contrast characters from stories.
- Talk about people from the past.
- Draw information from a simple map.
- Talk about how life in this country is similar and different from life in other countries.
- Talk about how the place we live is different to other places around the world