



## **Impact of Pupil Premium** **2021-2022**

### **Teaching and Targeted Academic Support**

- The Write Stuff training CPD was accessed by Head/Deputy Headteacher and whole school training package purchased
- RWI refresher training was accessed for individual staff
- A wide range of new multicultural books were purchased for both libraries. New library system set up in both libraries and a new KS2 library space created.
- KS1 and KS2 Booster classes were completed in core subjects in the Spring and Summer terms.
- Pupil premium children received small group and 1:1 intervention support for reading, writing, spelling and maths through the year from qualified teachers. Each class teacher liaised with the PP teachers to plan, assess and monitor their pupils work.

### **Outcomes**

All children's progress was tracked on a termly basis. We compared the progress of these groups against non-disadvantaged children to ensure that they are making expected and accelerated progress.

### **Academic Year 2021-22**

#### **KS 2 (Year 3 to Year 6)**

There were 19 children who received pupil premium funding in KS2

#### **Reading**

PP children within KS2 made more progress than their NPP peers in Reading

**89%** made at least expected progress with many making more than expected progress.

#### **Writing**

PP children within KS2 made progress than was either in line or just below their NPP peers in Writing

**78%** made at least expected progress in Writing.

#### **Maths**

PP children within KS2 made progress than was either slightly below or the majority, above their NPP peers in Maths. In three classes, PP children made more progress than their NPP peers.

**89%** made at least expected progress in Maths with many making more than expected progress.

### **Year 6 Results**

Progress for Year 6 Pupil Premium children from KS1

|          | <u>St. Marie's</u> | <u>National</u> | <u>Difference</u> |
|----------|--------------------|-----------------|-------------------|
| Reading: | +3.7               | -0.8            | <b>+4.5</b>       |
| Writing: | +1.6               | -0.7            | <b>+2.3</b>       |
| Maths:   | +4.4               | -1.1            | <b>+5.5</b>       |

Our Pupil premium/disadvantaged children have made better progress than other pupil premium children nationally

## **KS 1 (Year 1 & Year 2)**

There were 7 children who received PP funding in the financial year April 2021 – March 2022.

### **KS1 Results**

#### **Reading**

PP children within KS1 made progress that was slightly below or above their NPP peers

**86%** made at least expected progress in Reading

#### **Writing**

PP children within KS1 made more progress than their NPP peers in Writing

**86%** made at least expected progress in Writing.

#### **Maths**

PP children within KS1 made progress than was either slightly below or above their NPP peers in Maths.

**71%** made at least expected progress in Maths

## **YEAR ONE PHONICS**

80% (4/5) PP children in Y1 passed their phonics test. Overall phonics pass mark was 77% (above national)

### **EYFS**

50% (1/2) children achieved a Good Level of Development at the end of Reception

The child who did not achieve a GLD didn't achieve in just one area (reading) as he has selective mutism

### **Wider Strategies**

- SLA for attendance: EWO met with Headteacher fortnightly to track whole school attendance, individual cohorts and individual children.  
Overall Attendance 21/22: 95% (97% February 2020 Pre- pandemic)  
PP attendance 21/22: 94% (97% February Pre -pandemic)
- Family Support worker hours extended by ½ day alternate weeks. In 21/22 L.Hales (FSW) was supporting an increasing number of children 1:1. Parents supported at various levels. Safeguarding meetings attended at various levels and minutes taken. Interventions delivered.
- All classes attended outdoor education well being days at Communitree outdoor learning centre. Feedback from staff and children was very positive including numerous children who said '*best school day of my life!*'
- Arts Mark Silver award completed
- Eco Green Flag award completed
- Extra resources were purchased for Pupil Premium pupils including 'Letter box parcels'
- The increase in confidence and self -esteem for many of these children because of 1:1 and small group work was noted by all staff and this had an impact on their learning. Evident in Relax Kids STQs and parental feedback
- Funding was used to provide various enrichment opportunities for our children, including topic- based workshops, author visits, out of school curriculum -based trips and residential experiences benefitting all children across the school

**Completed by G.McRae (Headteacher)**

**September 2022**