

Impact of Pupil Premium 2019-20

All children's progress is tracked on a termly basis. We compare the progress of these groups against non-disadvantaged children to ensure that they are making expected and accelerated progress.

The school received £55,400 in 2019 to support these children during the financial year April 2019 – March 2020. The funding received was used to support the children as in the 2019-2020 Pupil Premium Strategy Plan.

The pupil premium children receive small group and 1:1 intervention support for reading, writing, spelling and maths from qualified teachers. Each class teacher liaises with the PP teachers to plan, assess and monitor their pupils work.

Academic Year 2019-20

KS 2 (Year 3 to Year 6)

There were 25 children who received pupil premium funding in KS2 and 8 of these receive SEN support.

The majority performed in line with their peers or made expected and sometimes more than expected progress. In some year groups they made better progress than non- pupil premium children.

Due to school closures for the majority of children from March 2020, predicted scores were made based on prior attainment and the most recent data capture (March 2019). Therefore, this data is a general indication of possible progress and does not take into account any acceleration of progress as the year would have progressed.

Across the Key Stage:

Reading: 72% made expected progress **24%** made *more than expected progress*.

Writing: 60% made expected progress **32%** made *more than expected progress*.

Maths: 76% made expected progress **28%** made *more than expected progress*.

Year 6 Results

Progress for Year 6 Pupil Premium children from KS1

	<u>St. Marie's</u>	<u>National (based on 2019)</u>	<u>Difference</u>
Reading:	+1.7	- 0.62	+1.3
Writing:	-0.3	-0.50	+0.2
Maths:	-0.2	-0.7	+0.5

Overall our Pupil premium children have made better progress than other pupil premium children nationally

KS 1 (Year 1 & Year 2)

There were 5 children who received PP funding in the financial year April 2019 – March 2020. One child was SEN.

KS1 Results

All 4 children have made expected progress across the year group in Reading, Writing and Maths (predicted scores).

EYFS

All 3 children achieved a Good Level of Development at the end of Reception (predicted)

In addition

- All pupil premium children were able to access the full range of educational experiences offered as part of a broad and balanced curriculum.
- Extra resources were purchased for these pupils.
- The increase in confidence and self-esteem for many of these children because of 1:1 and small group work was noted by all staff and this had an impact on their learning.

Completed by G.McRae (Headteacher)

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