

Impact of Pupil Premium 2016-17

All children's progress is tracked on a half-termly basis. We compare the progress of identified groups to ensure that they are making expected and accelerated progress.

The pupil premium children receive small group and 1:1 intervention support for reading, writing and maths from qualified teachers. Each class teacher liaises with the PP teachers to plan, assess and monitor their pupils work.

Academic Year 2016-17

KS 2 (Year 3 to Year 6)

There were 32 children who received pupil premium funding in KS 2.

Most pupils performed in line with their peers or made expected and sometimes more than expected progress. In some year groups they made better progress than non- pupil premium children.

Reading: 91% made expected progress or more 34% made *more than expected progress*.

Writing: 66% made expected progress or more 31% made *more than expected progress*.

Maths: 81% made expected progress or more 34% made *more than expected progress*.

Year 6 Results-

Reading: **100%** (6/6) of PP children achieved the 'Expected Level' in Reading

Writing: **100%** (6/6) achieved the 'Expected Level' in Writing

Maths: **83%** (5/6) achieved the 'Expected Level' in Maths

Science: **83%** (5/6) achieved the 'Expected Level' in Science

KS 1

There were 10 children who received PP funding.

100% made expected progress or more in Reading. 50% made more than expected progress.

60% made expected progress or more in Writing. 30% made more than expected progress.

80% made expected progress or more in Maths. 40% made more than expected progress

In Yr 1, **71% (5/7)** of the PP children passed the phonics test compared with **83% (19/23)** of the whole cohort.

In addition

- All pupil premium children were able to access the full range of educational experiences offered as part of a broad and balanced curriculum.
- Extra resources were purchased for these pupils.

- The increase in confidence and self-esteem for many of these children because of 1:1 and small group work was noted by all staff and this had an impact on their learning.