

Impact of Pupil Premium 2015-16

All children's progress is tracked on a half-termly basis. We compare the progress of identified groups to ensure they are making expected and accelerated progress.

The pupil premium children receive small group and 1:1 intervention support for reading, writing and maths from qualified teachers. Each class teacher liaises with the PP teachers to plan, assess and monitor their pupils work.

Academic Year 2015-16

KS 2 (Year 3 to Year 6)

There were 30 children who received pupil premium funding in KS 2.

Most pupils performed in line with their peers or made expected and sometimes more than expected progress. In some year groups they made better progress than non- pupil premium children.

40% made more than expected progress in Reading

34% made more than expected progress in Writing

40% made more than expected progress in Maths

Year 6 Results – Progress

Progress scores are ranged from -5 (lowest) to 5 (highest) with the national average being zero – 0.0.

Year 6 2016 (6 pupil premium children)

Progress

Reading	0.98
Writing	2.17
Maths	3.16

KS 1

There were 9 children who received PP funding.

Pupils made progress in line with their peers and in some subjects exceeded their progress.

In Year 1 **100%** of the PP children passed the phonics test compared with **80%** of the whole cohort.

Year 2

Results show the expected standard (6 pupil premium children in Year 2)

	<u>School</u>	<u>National</u>
Reading	83%	78%
Writing	67%	70%
Maths	83%	77%

In addition

- All pupil premium children were able to access the full range of educational experiences offered as part of a broad and balanced curriculum.
- Extra resources were purchased for these pupils.
- The increase in confidence and self -esteem for many of these children because of 1:1 and small group work was noted by all staff and this had an impact on their learning.