

Impact of Pupil Premium 2014-15

All children's progress is tracked on a half-termly basis. We compare the progress of identified groups to ensure they are making expected and accelerated progress.

The pupil premium children receive small group and 1:1 intervention support for reading, writing and maths from qualified teachers. Each class teacher liaises with the PP teachers to plan, assess and monitor their pupils work.

Academic Year 2014-15

KS 2

There were 21 children who received pupil premium funding in KS 2.

Most pupils performed in line with their peers or made expected and sometimes more than expected progress. In some year groups they made better progress than non- pupil premium children.

15 of the 21 children were on the SEN register. Of these 15 children:

73% made more than expected progress in Reading

53% made more than expected progress in Writing

53% made more than expected progress in Maths

KS 1

There were 15 children who received PP funding.

Pupils made progress in line with their peers and in some subjects exceeded their progress.

In Yr 1 **83%** of the PP children passed the phonics test compared with **77%** of the whole cohort.

In addition

- All pupil premium children were able to access the full range of educational experiences offered as part of a broad and balanced curriculum.
- Extra resources were purchased for these pupils.
- The increase in confidence and self-esteem for many of these children because of 1:1 and small group work was noted by all staff and this had an impact on their learning.