



Homework Policy



Reviewed and Revised September 2019

Mission Statement

The mission of all at St. Marie's is:

- To follow the teachings of Christ so that all may grow in faith
- To value and celebrate the uniqueness of each child
- To treat everyone with respect, tolerance and honesty
- To foster relationships between our school, families and parish
- To provide a broad, balanced, relevant and differentiated curriculum
- To enable everyone to achieve their potential in an atmosphere of love and security
- To make a positive contribution to society

Introduction

At St. Marie's R.C. Primary School we believe that homework can make an important contribution to pupils' progress at school. The OFSTED Annual Report noted that "homework is important at all stages in a child's education" and that when "used properly, it extends the challenge open to the pupil and ensures that teaching time is used to maximum effect".

The purpose of homework

We believe that homework helps to:

- Develop an effective partnership between the school and parents and other carers
- Consolidate and reinforce skills and understanding, particularly in literacy and numeracy
- Extend school learning
- Encourage pupils as they get older to develop the confidence and self discipline needed to study on their own

Key Stage 1

The key purpose at Key Stage 1 is for children to develop a partnership with parents and carers and for them to be actively involved in children's learning. Young children need to talk about what they are learning and to practise key skills in a supportive environment

Key Stage 2

As children get older, homework provides an opportunity for children to develop the skills of independent learning and enables them to get into the habit of regularly devoting periods of time to study on their own.

The type and amount of Homework

Nursery: Library books for parents to share with children. Rhyme booklet and good news to go home and to be returned to Nursery.

Reception: Regular reading is vital. Children should read their school reading book every evening to a parent or carer. They should be encouraged to look at and talk about their books and be **read to** every night. The phonic work for reception is also to be practised

with their parents from the Read Write Inc lessons. Rhyme booklet and good news to go home and to be returned to Nursery.

Year 1: Reading every evening of their home readers to a parent or carer. Parents reading stories to them.

Spellings will be given on a Monday and tested on a Friday.

Occasionally letter formation will be sent home.

Occasionally some project work will be sent home.

Maths facts are to be learnt at home.

Year 2: Reading from their school reading book to a parent or carer. Stories should continue to be read to them. If a child is an independent reader they should read on their own for at least 10 minutes.

Spellings will be given on a Monday and tested on a Friday.

Times tables (x2 x5 x10) will be taught and learnt with occasional testing.

Towards the end of the year there will be occasional pieces of numeracy and literacy.

The IT programmes 'My Maths' and 'Purple Mash' are used to support homework.

In KS2: Children should be heard read from their books even if they are fluent readers. This applies from Year 3 – Year 6.

Spellings and tables/mental arithmetic will be given on a Monday and tested on a Friday.

An exception to this will be where there is a job share.

A homework book/folder will be provided by school.

The IT programmes 'My Maths' and 'Purple Mash' are used to support homework.

Year 3: Reading every evening.

One piece of written work each week which will be either literacy or numeracy based on previous weeks teaching/learning/

Times Tables (x3 x4 x8) will be taught and learnt with occasional testing.

Year 4: Reading every evening.

One piece of written work each week which will be either literacy or numeracy based on the previous weeks teaching/learning.

Some research on class topic as necessary.

Times Tables (x2 - x12) will be taught and learnt with occasional testing.

Year 5: Reading every evening.

Two pieces of written work each week. One literacy, one numeracy.

Research work as necessary.

Year 6: Reading every evening.

Two pieces of written work each, literacy and numeracy.

Other curriculum work as necessary.

Research work.

Class teachers will keep a record of homework handed in. Parents will be notified if homework is not completed each week.

Special Educational Needs

Some children may benefit from special tasks separate from the homework set for other children. For children with SEN homework tasks will be set in line with the targets on their IEPs and with the differentiated work set in class.

Homework Club

A homework club is run every Wednesday from 3.00pm -4.00pm. Allocation of places to this club is decided by the class teachers. A place in the club is given to children for whom completing homework at home may be difficult. Some children may need the club for access to the internet for research purposes.

The role of parents and carers

We feel it is vitally important that parents become involved in their children's homework and make it clear to the children that they value homework and its importance.

Parents should:

- Provide a reasonably peaceful and suitable place in which their child can do homework
- Explain to children how homework can help their learning
- Become actively involved in their children's learning. How to help their child will be explained at the class booklets
- Praise their children when they have completed homework

A review of this homework policy will take place in September 2017. Parents will be involved in the review to assess how effective the homework policy is and to what extent it contributes to the progress their children make and their attitude to learning.

September 2019