

Organisation and Communication

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
National Curriculum	Pupils should use a wide vocabulary of everyday historical terms.	Pupils should use a wide vocabulary of everyday historical terms.	Pupils should develop the appropriate use of historical terms.	Pupils should develop the appropriate use of historical terms.	Pupils should develop the appropriate use of historical terms.	Pupils should develop the appropriate use of historical terms.
Progression in Skills Children can...	- Sort event or objects into groups i.e. then and now. - Use timelines to order events or objects. - Tell stories about the past, using some historical vocabulary. - Talk, draw and write about things from the past. - Use role play to communicate their knowledge about the past. - Use ICT to communicate their knowledge about the past.	- Describe objects, people or events in history. - Use timelines to order events or objects or place significant people. - Use and show an understanding of some historical vocabulary to communicate about the past. - Communicate ideas and knowledge about people, objects or events from the past in speaking, drawing, writing, role play and storytelling. - Use ICT to communicate their ideas and knowledge about the past.	- Use dates and terms with increasing accuracy. - Use timelines to place events, people, objects, photographs and pictures in chronological order. - Use and understand appropriate historical vocabulary to communicate about the past. - Discuss different ways of presenting information for different purposes. - Present, communicate and organise ideas and knowledge about the past	- Use dates and terms correctly. - Order significant events, people, artefacts and dates on a timeline. - Use and understand appropriate historical vocabulary to communicate about the past. - Discuss most appropriate way to present information. - Begin to present ideas, based on their own research about a studied period. - Present, communicate and organise ideas and knowledge about the past using different	- Use dates and terms accurately. - Know, use and show a good understanding of historical vocabulary, including abstract terms. - Plan and carry out a self-directed project or research about the studied period. - Choose the most appropriate way to present information to an audience. - Present, communicate and organise ideas and knowledge about the past using detailed discussions, debates, different genres of writing,	- Make accurate use of dates and terms. - Know, use and show a good understanding of historical vocabulary, including abstract terms. - Plan, carry out and present a self-directed project or research about the studied period. - Present information in an organised and clearly structured way. - Present information in the most appropriate way. - Make use of different ways of presenting

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			using different genres of writing, drawing, diagrams, models, data handling, drama, role play and storytelling. • Use ICT to communicate their ideas and knowledge about the past.	genres of writing, drawing, diagrams, models, data handling, drama, role play and storytelling. • Use ICT to communicate their ideas and knowledge about the past.	drawing, diagrams, models, data handling, drama, role play and storytelling. • Use ICT to communicate their ideas and knowledge about the past.	information. • Present, communicate and organise ideas and knowledge about the past using detailed discussions, debates, different genres of writing, drawing, diagrams, models, data handling, drama, role play and storytelling. • Use ICT to communicate their ideas and knowledge about the past.
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