

Knowledge and Understanding of Events, People and Changes in the Past

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
National Curriculum	Pupils should identify similarities and differences between ways of life in different periods. Pupils should choose and use parts of stories and other sources to show that they know and understand key features of events.	Pupils should identify similarities and differences between ways of life in different periods. Pupils should choose and use parts of stories and other sources to show that they know and understand key features of events.	Pupils should note connections, contrasts and trends over time.	Pupils should note connections, contrasts and trends over time.	Pupils should note connections, contrasts and trends over time.	Pupils should note connections, contrasts and trends over time.
Progression of Skills Children can...	- Tell the difference between past and present in their own and other people's lives. - Tell the difference between ways of life in different periods. - Know and recount episodes from stories about the past. - Know and recount some facts about	- Recognise similarities and differences between the past and the present. - Recognise the similarities and differences between ways of life in different periods. - Use information to describe the past. - Recount the main events from a	- Find out about everyday lives of people in the time studied and compare with our life today. - Use evidence to describe the past – <i>houses and settlements, culture, leisure, clothes, way of life, people's actions, buildings and uses, belief,</i>	- Describe similarities and differences between people, events and artefacts studied. - Show knowledge and understanding by describing key features and events of past societies and periods. - Give reasons why changes in houses	- Choose reliable sources of information to find out about the past. - Describe similarities and differences between some people, events and artefacts studied. - Identify and explain connections,	- Choose reliable sources of factual evidence to describe key features, including attitudes, beliefs and the everyday lives of men, women and children from the past. - Identify and give reasons why changes to these (as above) may have occurred, backed up by evidence.

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	significant events and people in history. Say why people may have acted in the way they did.	significant event in history. - Describe significant individuals from the past. - Look at evidence to give and explain reasons why people in the past may have acted in the way they did.	<i>attitudes, things of importance, differences between rich and poor.</i> - Use evidence to find out how these changed during a time period and describe the similarities and differences. - Show these changes on a timeline.	<i>and settlements, culture, leisure, clothes, way of life, people's actions, buildings and uses, belief, attitudes, things of importance, differences between rich and poor</i> have occurred during a time period. Describe and explain how people and events in the past have affected and influenced life today.	contrasts and trends over time in the everyday lives of people. - Give some causes and consequences of main events, situations and changes in the period studied and the impact these had on people. - Begin to back up these causes and consequences with evidence. - Describe and explain how people and events in the past have affected and influenced life today. - Use appropriate historical terms when describing the past <i>i.e. culture, religious, social, economic, political.</i>	- Show these identified changes on a timeline. - Describe and give reasons for similarities and differences between some people, events and artefacts studied. - Describe, explain and give evidence of how people and events in the past have affected and influenced life today. - Give some causes and consequences of great events and the impact these had on people. - Use appropriate historical terms when describing the past <i>i.e. culture, religious, social, economic, political.</i> - Know key dates, people and events of time studies.
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