



**Year 4 Spellings - Spring 1**  
**Group 3**

# Spelling Homework

| 15<br><b>Spelling test</b><br><b>15.01.26</b><br><br>Words where<br>the digraph 'ey'<br>makes an /ai/<br>sound | 16<br><b>Spelling test</b><br><b>22.01.26</b><br><br>Words with<br>the suffix '-ly'                  | 17<br><b>Spelling test</b><br><b>29.01.26</b><br><br>Words that are<br>homophones  | 18<br><b>Spelling test</b><br><b>05.02.26</b><br><br>Challenge<br>Words                                  | 19<br><b>Spelling test</b><br><b>12.02.26</b><br><br>Words ending<br>in 'al'                                              | 20<br><b>Spelling test</b><br><b>26.02.26</b><br><br>Words ending<br>in 'le'                                           |
|----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| obey<br>osprey<br>prey<br>disobey<br>they<br>convey<br>they<br>survey<br>surveyor<br>conveyor<br>grey          | calmly<br>exactly<br>deadly<br>bravely<br>boldly<br>gladly<br>deeply<br>clearly<br>hourly<br>quickly | great<br>main<br>grown<br>missed<br>meet<br>grate<br>mane<br>groan<br>mist<br>meat | build<br>describe<br>imagine<br>library<br>natural<br>ordinary<br>promise<br>recent<br>suppose<br>weight | arrival,<br>burial,<br>comical,<br>magical,<br>emotional,<br>national,<br>personal,<br>optional,<br>survival,<br>tropical | battle,<br>settle,<br>article,<br>humble,<br>struggle,<br>terrible,<br>possible,<br>example,<br>capable,<br>adjustable |

### Year 3 and 4 spelling list

Your child must know ALL these words by the end of Year 4 as well as the Year 1 and 2 words and be able to apply them into their writing. Please practise regularly alongside their weekly spellings.

|              |           |            |              |            |           |
|--------------|-----------|------------|--------------|------------|-----------|
| accident     | centre    | experience | important    | ordinary   | reign     |
| accidentally | century   | experiment | interest     | particular | remember  |
| actual       | certain   | extreme    | island       | peculiar   | sentence  |
| actually     | circle    | famous     | knowledge    | perhaps    | separate  |
| address      | complete  | favourite  | learn        | popular    | special   |
| although     | consider  | February   | length       | position   | straight  |
| answer       | continue  | forwards   | library      | possess    | strange   |
| appear       | decide    | fruit      | material     | possession | strength  |
| arrive       | describe  | grammar    | medicine     | possible   | suppose   |
| believe      | different | group      | mention      | potatoes   | surprise  |
| bicycle      | difficult | guard      | minute       | pressure   | therefore |
| breath       | disappear | guide      | natural      | probably   | though    |
| breathe      | early     | heard      | naughty      | promise    | thought   |
| build        | earth     | heart      | notice       | purpose    | through   |
| busy         | eight     | height     | occasion     | quarter    | various   |
| business     | eighth    | history    | occasionally | question   | weight    |
| calendar     | enough    | imagine    | often        | recent     | woman     |
| caught       | exercise  | increase   | opposite     | regular    | women     |

### Year 1 and 2 spelling list

Your child should know how to read and spell all these words and apply them fluently to their writing.

|       |        |       |          |           |         |           |
|-------|--------|-------|----------|-----------|---------|-----------|
| the   | come   | go    | mind     | clothes   | past    | sugar     |
| a     | some   | so    | floor    | cold      | father  | could     |
| do    | one    | by    | because  | gold      | class   | would     |
| to    | once   | my    | kind     | hold      | water   | sure      |
| today | ask    | here  | behind   | told      | again   | eye       |
| of    | friend | there | whole    | every     | grass   | should    |
| said  | school | where | any      | great     | pass    | who       |
| says  | put    | love  | child    | break     | plant   | Mr        |
| your  | are    | push  | wild     | steak     | path    | Mrs       |
| they  | were   | pull  | most     | busy      | bath    | parents   |
| be    | was    | full  | both     | people    | hour    | Christmas |
| he    | is     | house | children | pretty    | move    | everybody |
| me    | his    | our   | climb    | beautiful | prove   | even      |
| she   | has    | door  | only     | after     | half    |           |
| we    | I      | poor  | old      | fast      | money   |           |
| no    | you    | find  | many     | last      | improve |           |