

EYFS- KS1 Skills Progressions- Geography



	EYFS	KS1
Locational	ELG: The natural world Explore the natural world around them, making observations and drawing pictures of animals • Topic of ourselves- where we live, our house and our home. • Identifying features in the local area • Local area walk • Looking at the St Marie's Church • Everywhere bear visits different homes • Transport- different modes • Visit to transport museum • Drawing maps • Using maps	Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Learn about: 1. Continents 2. Coasts, oceans and seas 3. Hot and cold animals 4. National animals
Knowledge of Places	ELG: The natural world Explore the natural world around them, making observations and drawing pictures of animals • Topic on different countries in Sum 2 • Animals topic, looking at where animals live/ habitat • Observational drawings • Different foods for different countries • Facts about different countries/ language/ money/ food	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom. Learn about: 1. National animals 2. British wildlife 3. What is our local area like? 4. Out and about fieldwork 5. Fieldwork follow up 6. Houses and homes 7. Jobs in our local area 8. Let's make a change
Human and Physical	ELG: People, culture and communities Describe their immediate environment using knowledge from observation, stories, non-fiction texts and maps ELG: The natural world Know some similarities and differences between the natural world and contrasting environments, drawing on their experiences and what has been read in class. • Features of our local area • Features of countries we learn about- volcanoes, mountains etc. • Seaside holidays and features • Hot/cold countries and features • Rainforests/ jungles • Animals and plants that live in different areas.	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. Use basic geographical vocabulary to refer to: - Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. Learn about: 1. Hot and cold animals 2. Seasonal changes 3. What is our local area like? 4. Out and about fieldwork 5. Fieldwork follow up 6. Houses and homes 7. Jobs in our local area 8. Let's make a change

Using Maps	ELG: People, culture and communities Describe their immediate environment using knowledge from observation, stories, non-fiction texts and maps • Topic of The World in Summer 2 • Barnaby Bear visits different laces/ countries • Different countries each week learning about them • Globes • Maps • Atlas • Google maps	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Learn about: 1. Continents 2. Coasts, oceans and seas 3. Hot and cold animals 4. What is our local area like? 5. Out and about fieldwork 6. Fieldwork follow up
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