

## Reception EAD Curriculum

| Autumn                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Spring                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Summer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <ul style="list-style-type: none"> <li>✓ Sing songs from memory on their own or in a group, using a singing voice.</li> <li>✓ Explores and engages in music making on their own</li> <li>✓ Investigates the different sounds the instruments make, making observations about what they can hear.</li> <li>✓ Listen to different pieces of music, saying what they like and dislike.</li> <li>✓ Listens to music and responds with movements to what they hear.</li> <li>✓ enjoy investigating colour mixing, talking about what they have done.</li> <li>✓ Creates own models using junk modelling.</li> <li>✓ Share their own models, talking about what they have made and answering questions.</li> <li>✓ Develop a storyline in their play based on first hand experiences.</li> <li>✓ Role play familiar experiences, using available resources to enhance their play.</li> <li>✓ Uses new and learnt vocabulary in their role play</li> </ul> | <ul style="list-style-type: none"> <li>✓ Explores and engages in music making both on their own and in a group.</li> <li>✓ To begin to use instruments to make different sounds including loud, quiet, fast, slow, high and low.</li> <li>✓ Listen to different pieces of music, beginning to express their own opinions.</li> <li>✓ Listens to music and responds with movements appropriately to what they hear.</li> <li>✓ To mix colours together to make a new colour</li> <li>✓ Begin to talk about different artworks, sharing own opinions and giving reasons.</li> <li>✓ Begins to recognise at least 1 different artist or artwork</li> <li>✓ Create work collaboratively, beginning to take turns and share ideas as a group.</li> <li>✓ Share their own models, talking about what they have made and the process they have used.</li> <li>✓ Develop a simple storyline in their play</li> <li>✓ Role play familiar stories using available resources to enhance their play.</li> <li>✓ Uses new and learnt vocabulary in their role play</li> </ul> | <ul style="list-style-type: none"> <li>✓ To use instruments to make different sounds including loud, quiet, fast, slow, high and low.</li> <li>✓ Begin to tap a beat or rhythm.</li> <li>✓ Listen to different pieces of music, expressing their own opinions and ideas.</li> <li>✓ Shares own ideas and opinions about different dances.</li> <li>✓ To purposefully mix colours together to make a new colour</li> <li>✓ Uses a variety of materials to create to own work, choosing their style and resources appropriately.</li> <li>✓ Talks about different artworks, sharing own opinions and giving reasons.</li> <li>✓ Begins to recognise different artists and famous artworks.</li> <li>✓ Creates own models using junk modelling, giving meaning to each piece.</li> <li>✓ Attaches things together by using a range of resources including stapler, Sellotape, masking tape, glue and split pin.</li> <li>✓ Create work collaboratively, taking turns and sharing ideas as a group.</li> <li>✓ Develop storylines in their pretend play.</li> <li>✓ Role play familiar stories and narratives, using available resources to enhance their play.</li> <li>✓ Uses new and learnt vocabulary in their role play</li> </ul> |

## At the end of Reception

- Sing songs from memory on their own or in a group, using a singing voice.
  - Explores and engages in music making both on their own and in a group.
  - To use instruments to make different sounds including loud, quiet, fast, slow, high and low.
  - Begin to tap a beat or rhythm.
  - Listen to different pieces of music, expressing their own opinions and ideas.
  - Listens to music and responds with movements appropriately to what they hear.
  - Shares own ideas and opinions about different dances.
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- To purposefully mix colours together to make a new colour
  - Uses a variety of materials to create to own work, choosing their style and resources appropriately.
  - Talks about different artworks, sharing own opinions and giving reasons.
  - Begins to recognise different artists and famous artworks.
  - Creates own models using junk modelling, giving meaning to each piece.
  - Attaches things together by using a range of resources including stapler, Sellotape, masking tape, glue and split pin.
  - Create work collaboratively, taking turns and sharing ideas as a group.
  - Share their own models, talking about what they have made and the process they have used.
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- Develop storylines in their pretend play.
  - Role play familiar stories and narratives, using available resources to enhance their play.
  - Uses new and learnt vocabulary in their role play