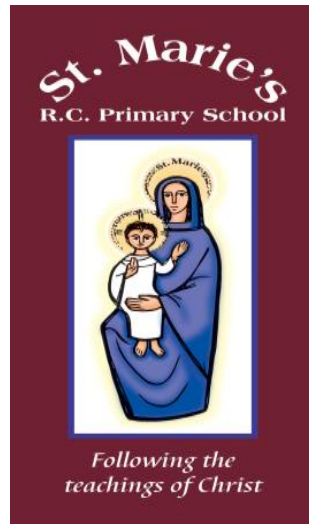
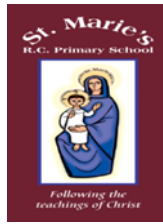




Design & Technology Policy



Reviewed and Revised April 2026



Vision Statement

St Marie's is proud to be Catholic school, using the teachings of Christ as our foundations.

Within the care of Our Blessed Lady, we aim to make our school a place where children can safely learn through outstanding and innovative teaching, build on their potential, fulfil their dreams, and grow in faith and love.

Our Mission

As Christ's hand and feet on earth, we will...

- Follow the teachings of Christ so that all may grow in faith
- Recognise and value each child as a loved and unique child of God
- Treat each person with respect, tolerance and honesty in an atmosphere of love and security.
- Celebrate, nurture and strengthen the relationship between our school family: Our school, our families, our parish and our community
- Inspire those within our care to become successful, caring members of our diverse society and transform the lives of others.

Aims

Long Term Planning

See year group curriculum topics overview sheets.

Medium Term Planning

Medium term planning is based on the 'Projects On A Page' documents and has been tailored to St. Maries's RC Primary in each unit plan.

Short Term Planning

Short term planning is carried out weekly by each teacher. It includes the main teaching objectives, the specific activities for each group, any adaptations that are necessary, the resources required and the use of support staff.

Cross Curricular Links

Design Technology is taught through topics. Each half term there is an overarching topic with texts linking to and enhancing each topic. There are 3 Design and Technology projects per year group, 1 per term alternating with Art and Design. There are firm links with most other areas of the Curriculum, particularly, Maths, English, Art, Computing and Science. There are also links with History when some KS2 projects investigate famous designers, architects, engineers and chefs.

Roles and Responsibilities

Teachers have the responsibility of planning and delivering the design and technology curriculum to their classes, in accordance with the EYFS Framework and National Curriculum, following the school's unit planning and in consultation with the design and technology co-ordinator.

SEND

All children participate fully in design and technology lessons. Children with special educational needs have the right to express, plan, communicate, make and enjoy themselves through design and technology. Individual needs are met through any necessary adaptations and carefully planned work.

Equal Opportunities

All children will be equally valued and have equal access to the curriculum regardless of their gender, race, culture or special educational need. We aim to maintain an awareness of, and provide equal opportunities for all our pupils in design and technology through our teaching attitudes and the materials we use with our pupils.

Resources

Resources for the delivery of design and technology are stored in the DT cupboard in the staffroom. Everyday, basic equipment is stored in classrooms. The design and technology co-ordinator is responsible for ordering new resources after consultation with the head teacher and staff. Pupils may occasionally be asked to bring materials from home if they can; however, to allow all pupils the same opportunities, pupils that are unable to do this will be provided for.

Health and Safety

In order to maximise their learning experience, pupils are allowed full access to a wide range of materials in DT lessons; however, health and safety concerns are inherent with DT, including storing materials and tools, and the use of equipment. All teachers are responsible for safety in their own lessons and should, therefore be familiar with the procedures, hazards and risks associated with the teaching of particular activities. The following should always be observed:

- All pupils should be taught the dangers of tools and materials before using them. They should be taught how to carry, set out and put away the equipment.
- Good discipline maintained throughout the lesson.
- Noise levels in the classroom should always be such that pupils can hear the teacher's instructions/signals.
- Glue guns should only be used by pupils under one-to-one supervision.
- Perishable food should be stored sensibly and refrigerated if necessary. Care should be taken to ensure sell by dates are adhered to.
- A fire safety blanket should be kept next to the cooker at all times.
- If any cooking or food preparation is taking place, all surfaces must be cleaned before and after use.
- Parents must be informed before cooking lessons to ensure pupils' allergies are taken into account.

Assessment

Assessment is an integral part of the teaching progress. Teachers record and monitor the progress of their pupils by assessment of DT objectives highlighted on assessment grids for all children, these are updated termly onto the S Drive.

Design and technology is assessed in accordance to the EYFS Framework and National Curriculum attainment targets.

Throughout the year the pupils' progress is monitored and assessed by:

- Observation and questioning during design and technology lessons.
- Self and peer evaluations.
- Verbal feedback.
- Marking pupils' work.

Role of the Design and Technology Co-ordinator

The design and technology co-ordinator is responsible for monitoring and maintaining standards in design and technology by:

- Looking at the pupils' DT folders and collecting samples of work.
- Monitoring work to check that continuity and progression are taking place in accordance with the DT curriculum.
- Working with and alongside teachers to provide advice and support.
- Maintaining and updating design and technology resources.
- Keeping up to date with developments in design and technology.

Evaluating this Policy

This design and technology policy will be reviewed and revised at least every two years (or earlier if there are any changes to the National Curriculum) by the design and technology co-ordinator after consultation with the headteacher and staff.

Heather Knox
Design and Technology Co-ordinator
Reviewed: April 2026