

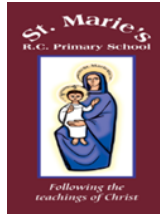


Following the teachings of Christ so that we are His hands and feet.

Religious Education Policy

Reviewed and Revised May 2026

RE Coordinators: Mr G McRae, Mrs C McGrath
RE Governor: Mrs V Berry/Mr M McManus



Our Vision

St Marie's is proud to be a Catholic school, using the teachings of Christ as our foundations.

Within the care of Our Blessed Lady, we aim to make our school a place where children can safely learn through outstanding and innovative teaching, build on their potential, fulfil their dreams, and grow in faith and love

Our Mission

As Christ's hand and feet on earth, we will...

- Follow the teachings of Christ so that all may grow in faith.
- Recognise and value each child as a loved and unique child of God.
- Treat each person with respect, tolerance and honesty in an atmosphere of love and security.
- Celebrate, nurture and strengthen the relationship between our school family: Our school, our families, our parish and our community
- Inspire those within our care to become successful, caring members of our diverse society and transform the lives of others.

Rationale

As a Roman Catholic Primary School, we aim to inspire every child to grow and flourish in the unconditional love of God and to deepen their personal relationship with Him. With Christ at the centre of everything we do, we endeavour to bring the Gospel values to life as we remind ourselves that we are Jesus' hands and feet on earth. Our vision and mission statement permeate through all aspects of school life and into our community and Parish.

Our Catholic School has a unique and special role to play in the lives of the children. Our Religious Education aims to embrace the Gospels and immerse our children into the rich traditions and practices of the Catholic faith. We want our children to look both within themselves and be outward facing as they interact with the world around them.

Ultimately, we want our children to know always that Jesus loves them and is with them always.

The school follows Come and See and Caritas in Action for the teaching and assessment of R.E. We work in partnership with parents in bringing up their children in the Catholic Faith.

Aims

Curriculum Religious Education in our school aims to:

Identify the school as distinctively Catholic ... through its teaching, liturgy, displays and ethos.

Promote knowledge and understanding of our Catholic faith. To give religious instruction on the elements of: Scripture, the life and teaching of Jesus, devotion to St Marie. Our Lady, the lives of Saints, the early Church, the Sacraments, Forms of worship especially those of the Catholic Church, the Liturgical Year, the structure of the church and people within the church.

Promote knowledge and understanding of the response of faith to questions about human life, its origin and purpose. To promote 'big questioning,' developing an awareness of spiritual and moral issues arising in their lives.

To actively create a prayerful culture within school, one that places Collective worship: Prayer, Celebration of the Word and Liturgy as a powerful, dynamic tool for strengthening our relationship with God and for change in the world.

Develop a concept of God which grows from our experience of the kindness and love we receive from others. To know that being a Catholic means to develop social responsibility and to act for the good of others

To develop strong links with our Parish community through regular worship, the Parish Sacramental Programme, the Parish Priest, parents and the wider parish in guiding children through their journey of Christian initiation.

Promote a sound knowledge and respect of other world religions, faiths and beliefs, to make links between beliefs and to celebrate similarities and differences

To develop knowledge and understanding of the mystery of God and of Jesus

Religious Education in the Classroom

Since the whole of the school curriculum is based on the values taught in the Gospels and all education reveals the mystery of God, we recognise two aspects of Religious Education in the school

- a) implicit or unstructured RE- where opportunities arise during the course of the school day through curriculum content or through relationships to a religious understanding of their implications
- b) explicit or curriculum RE- timetabled and planned periods of time given to RE in the classroom. It is the policy of the school to give at least 10% of the timetable to RE at KS1 and KS2. Teaching also takes place at the whole school assemblies on Monday afternoons and through class and Key Stage assemblies.

We follow the Salford Diocesan Guidelines- Come and See/Lighting the Path and Caritas in Action programme as well as supplementing the curriculum with liturgical year activities (see below) and other work linked to world events and diocesan/Church events. Religious Education is planned for each week by the class teacher and the learning objectives and key activities are listed.

Liturgical Year

There is a clear expectation that all children will complete work linked to the Liturgical year in addition to the scheme of work. All staff have a list of non- negotiables of topics linked to the liturgical year that must be covered.

RE and Inclusion

All children regardless of their ability and individual needs are taught Religious Education. We recognise that barriers to learning must be overcome and that EVERY child has the ability to succeed in Religious Education. Creative and dynamic teaching ensures that the needs of all children are met and that all children have the opportunity to flourish. Staff work hard to meet the needs of pupils with Special Educational needs and those learning English as an additional language. Work is adapted where necessary and classroom assistants are used to support the work of individuals or groups of pupils.

Collective Worship: Prayer, Celebration of the Word and Liturgy

Please see Prayer and Liturgy Policy for further information.

Assessment, Recording and Reporting

Children demonstrate their ability in RE through a variety of different ways and staff capture this information through a variety of approaches. Children are assessed in a range of ways; through written work, art work, role play, puppets, videos and teacher dialogue: Younger children may act out a bible story or show their understanding and knowledge of a topic through their class assembly work. Older children may produce a presentation online or produce more in-depth work in their books. We plan 'Check In/Check Out' activities for each topic, this assesses their knowledge and progression of a certain topic. Teachers assess children's work in RE throughout the year, making informal judgements as they are observed and giving verbal or written feedback. Judgements are made at the end of each unit/topic. This information is recorded on an school class tracker. Formal assessments take place within each term to assess the children's attainment that term. Assessment pieces are recorded in their books and each child has an RE assessment booklet.

Parents receive information regarding their child's effort, attainment and progress in parents' evenings twice a year and in a written report at the end of the academic year.

Resources

Physical resources for the teaching of RE, class masses and assemblies are kept in the deputy Head's office, in both school libraries, in the Headteacher's office and in individual classrooms.

RE materials are kept on the 'staff share' (Subject leadership- RE) where many other resources are also available (Maria Hall Liturgy Resources, Lat Blaylock resources, etc.) All staff have access to the Salford diocese resource centre via passwords.

Staff share resources and often showcase new resources they have found and used which were effective.

Pastoral guidance and support

Our staff team know their role as guiders and supporters of the children within our care. They are always available and very willing to help the children in and out of the class for whatever need. They remain fully professional in their approach and respect each individual.

We have a dedicated HLTA who works alongside the SENDCo to deliver interventions and to support the children who need more support pastorally.

Monitoring and Review

The RE Co-ordinators are responsible for monitoring the standards of the children's work and the quality of the teaching in religious education. They are also responsible for supporting colleagues in their teaching, for being informed about current developments in the subject and for providing a strategic lead and direction for RE in the school. The co-ordinator develops action plans to identify targets and shares these with the RE link Governor.

The RE link governor meets with coordinators regularly to assess progress against targets and will report back to governors at the Full Governing Body. The termly Headteacher's report always includes an overview of RE updates for governors.

This policy will be reviewed annually and changes made more regularly where necessary.

Mr G McRae: RE Coordinator
Mrs C McGrath: RE Coordinator
RE Link Governor:
Mrs V Berry/Mr M McManus

Reviewed May 2026