



MFL Policy (Spanish)



Written by: Mrs Townley (Lingotots)

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Reviewed by MFL Coordinator: C. Moores- Hunt

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Next review due: March 2028

St Marie's R.C Primary School



VISION STATEMENT

St Marie's is proud to be a Catholic school, using the teachings of Christ as our foundations.

Within the care of Our Blessed Lady, we aim to make our school a place where children can safely learn through outstanding and innovative teaching, build on their potential, fulfil their dreams, and grow in faith and love

Our Mission

As Christ's hand and feet on earth, we will:

Follow the teachings of Christ so that all may grow in faith

Recognise and value each child as a loved and unique child of God

Treat each person with respect, tolerance and honesty in an atmosphere of love and security.

Celebrate, nurture and strengthen the relationship between our school family: Our school, our families, our parish and our community

Inspire those within our care to become successful, caring members of our diverse society and transform the lives of others.

Statement of Intent for Spanish

Learning a foreign language opens up the world for our pupils and allows them to explore other cultures. Through high-quality language education, we aim to foster our pupils' curiosity and deepen their understanding of the world around them. Focused, creative and engaging teaching enables our pupils to express their ideas and thoughts in Spanish and to understand and respond to its speakers, both in speech and in writing. It provides opportunities for them to communicate for practical purposes, learn new ways of thinking and read literature in Spanish. Language teaching provides the foundation for learning further languages, equipping pupils to study and work in other countries, broadening their horizons and enriching their life experiences

Aims & Objectives

The aims of Spanish
are:

- To understand and respond to spoken and written language from a variety of authentic sources
- To speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- To be able to write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- To discover and develop an appreciation of a range of writing in the language studied
- Children should have a good foundation for further study of MFL at Key stage 3

3. Statutory requirements

At St Marie's we follow the National Curriculum to teach Spanish.

Key stage 2

The focus of study in Spanish is on practical communication.

Pupils are taught to:

- listen attentively to spoken Spanish and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help when needed
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine and masculine forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

4. Teaching and Learning Style

We use a wide variety of teaching and learning styles in our Spanish lessons. We believe in whole class teaching methods and we combine these with engaging activities. We encourage children to ask as well as answer questions in Spanish and about the use of the language. We use many different strategies to teach all four skills of reading, writing, speaking and listening. Our lessons are engaging and include songs and games, as well as opportunities to write, read, speak and listen to authentic material.

5. Content and delivery

5.1 What we teach

Lingotot Curriculum Content

In our school, we choose to deliver Spanish with support from Lingotot North Manchester. Lingotot is a specialist Primary Languages Company, and all our lessons are delivered by a qualified primary languages teacher. Our Spanish overview displays the themes covered within the topics across the year for each individual year group and our detailed coverage overview demonstrates the intended coverage linked to the projects we have selected per year group. Coverage includes the National Curriculum programs of study and aims, which ensures a broad, balanced and cohesive Spanish curriculum.

5.2 How we teach it

At St Marie's Rc Primary School, we allocate Spanish in order to teach the knowledge and skills in a developmental and age-appropriate way. We deliver Spanish lessons on a fortnightly basis so each class has one hour every two weeks. Our lessons are delivered by a specialist Spanish teacher to make it clear to the children when we are delivering a Spanish lesson. Our Spanish lessons are engaging and the children enjoy singing songs, group work and learning about the Spanish speaking world.

6. Spiritual, moral, social and cultural development

Pupils learn to work effectively with their peers and others and build positive relationships and confidence at St Marie's RC Primary School. They develop an understanding of other cultures and develop positive attitudes through appreciating traditions and beliefs from other societies. Pupils develop a sense of enjoyment and fascination in learning about themselves, others and the world around them and they reflect on their experiences. They will learn to understand and appreciate the wide range of cultural influences that have shaped their own heritage.

7. Inclusion and Equal Opportunities

We teach Spanish to all pupils, whatever their ability. We provide learning opportunities that enable all pupils to make progress. We do this by setting suitable learning challenges and responding to each child's different needs. Where pupils are to participate in activities outside school, we carry out a full risk assessment prior to the activity, to ensure that the activity is safe and appropriate for all pupils.

8 Assessment and Recording

Assessment is an integral part of the teaching process. Assessment is used to inform planning and to facilitate differentiation. The assessment of children's work is on-going to ensure that understanding is being achieved and that progress is being made.

Assessments are recorded by Lingotot after each session is taught against the planned objectives.

Work is recorded into each child's Spanish booklet.

9 Resources

All resources for our Spanish lessons are provided by Lingotot. Each child has their own workbook which includes all written work, support for new vocabulary and all assessments. Lingotot provides authentic written and listening resources for each lesson.

10 Roles and responsibilities

10.1 The Governing Body

The governing body holds the headteacher to account for the implementation of this policy.

10.2 The Headteacher

The Headteacher is responsible for ensuring that Spanish is taught consistently across Key Stage 2.

10.3 Subject Leaders

Subject Leaders are responsible for monitoring the implementation of this policy, supporting staff and ensuring resources are available for the effective delivery of Spanish.

10.4 Staff

Lingotot are responsible for:

- Delivering Spanish in an engaging way
- Modelling positive attitudes to Spanish
- Monitoring progress
- Responding to the needs of individual pupils

10.5 Pupils

Pupils are expected to engage fully in Spanish.

11 Monitoring & Evaluation

The delivery of Spanish is monitored by MFL teacher and Mrs Moores Hunt through:

- Lesson Observations
- Learning Walks
- Book scrutinies
- Pupil conversations.

This policy will be reviewed by the Subject Lead every 2 years. At every review, the policy will be approved by the headteacher.

12 Links with other policies

This policy links to the following policies and procedures:

- Curriculum Policy
- Educational Visits Policy
- Positive Relationship and Behaviour Policy & Statement of Behaviour Principles
- SEND Policy